

## **COMMON DATA SET FALL 2017 TABLE OF CONTENTS**

<b><u>A: GENERAL INFORMATION</u></b>	<b><u>1</u></b>
ADDRESS AND CAMPUS INFORMATION	1
DEGREES OFFERED	3
<b><u>B: ENROLLMENT AND PERSISTANCE</u></b>	<b><u>3</u></b>
ENROLLMENTS	3
GENDER AND ETHNICITY	5
DEGREES CONFERRED	6
GRADUATION/PERSISTENCE RATES	6
<b><u>C: FRESHMEN ADMISSIONS</u></b>	<b><u>8</u></b>
APPLICANT AND ADMIT COUNTS	8
ADMISSION REQUIREMENTS	9
BASIS FOR SELECTION	9
FRESHMAN PROFILE	10
ADMISSIONS POLICIES	12
<b><u>D: TRANSFER ADMISSIONS</u></b>	<b><u>13</u></b>
TRANSFER ADMISSIONS POLICIES	13
TRANSFER APPLICANT AND ADMIT COUNTS	13
<b><u>E: ACADEMIC OFFERINGS AND POLICIES</u></b>	<b><u>14</u></b>
SPECIAL STUDY OPTIONS	14
ACADEMIC FACILITIES AND SERVICES	15
MAJORS AVAILABLE	15
INSTRUCTIONAL FACULTY AND CLASS SIZE	17
<b><u>F: STUDENT LIFE</u></b>	<b><u>18</u></b>
STUDENT PROFILE	18
STUDENT ACTIVITIES	18
<b><u>G: ANNUAL EXPENSES</u></b>	<b><u>19</u></b>
TUITION AND FEES	19
OTHER EXPENSES	21
PER CREDIT HOUR CHARGES	22

---

**H: FINANCIAL AID** **22**

TOTAL DOLLARS AWARDED	22
AID RECIPIENTS	23
AID PROCESS	26
AID AVAILABLE	26

---

**J: DISCIPLINARY AREAS OF DEGREES CONFERRED** **27**

## **Common Data Set - Fall 2017 Standard Survey Response**

This document is a standard response to college guides and other surveys asking for information about Sonoma State University. This response is prepared by the Sonoma State University Office of Reporting and Analytics, and serves as a factbook for finding out basic information about the campus. The document is based on the Common Data Set developed by the College Board, along with a consortium of higher education groups and guidebook publishers. Items, which are answers to the Common Data Set questions, are labeled with the prefix "CDS" and the question number. The CDS items are supplemented with additional detail to answer other commonly asked questions. All information is listed under the CDS headings.

The Fall 2002 semester marked the implementation of a new student record database system using PeopleSoft. Discrepancies in data may be due to conversion of data. Any questions regarding the data should be referred to [sean.johnson@sonoma.edu](mailto:sean.johnson@sonoma.edu).

### **A. GENERAL INFORMATION**

#### ***CDS-A1. Address information***

**Name:**

Sonoma State University

**Mailing Address:**

1801 East Cotati Avenue, Rohnert Park, CA. 94928-3609

**Main Telephone:**

707-664-2880

**Main URL:**

<http://www.sonoma.edu>

**Admissions URL:**

<https://www2.calstate.edu/apply>

**Admissions Address:**

Admissions & Records, Sonoma State University, 1801 East Cotati Avenue, Rohnert Park, CA. 94928-3609

**President:**

Dr. Judy K. Sakaki

**Director of Admissions:**

Natalie Kalogiannis

**Admissions Telephone:**

707-664-2778

**Director of Financial Aid:**

Susan Gutierrez

**Financial Aid Telephone:**

707-664-2389

**International Student Services:**

Berta Hodges, Director, 707-664-3943

**Director of Athletics:**

Shannon Percell, Interim Director, 707-664-2764

**Reporting Identification:**

FICE #1156, FAFSA #001156, SAT #4723, ACT #0431.

**Environment/transportation:**

269 acres, suburban campus in Rohnert Park (Santa Rosa area) located 45 miles north of San Francisco in the heart of wine country. Served by major airports (San Francisco and Oakland), train (Oakland), bus serves Santa Rosa. Public transportation serves campus; branch campus in Ukiah.

**CDS-A1.1. College Nickname:**

SSU

**CDS-A1.2. College Team Name:**

Seawolves

**CDS-A2. Control:**

Public (University founded in 1960)

**CDS-A3. Gender Mix:**

Coed

**CDS-A4. Academic Year Calendar:**

Semester classes begin in late August and late January; summer sessions: three sessions of four weeks each, one session of twelve weeks; winter intersession in January. Orientation for new students held in April, June and July.

**Institutional Accreditation:**

Regionally accredited by Western Association of Schools and Colleges (WASC), National Association for Schools of Art and Design (NASAD), National Association of Schools of Music (NASM), Council for Accreditation of Counseling and Related Educational Programs (CACREP), Association to Advance Collegiate Schools of Business (AACSB), National League for Nursing (NLN), American Chemical Society (ACS), National Council for Accreditation of Teacher Education (NCATE), Commission on Teacher Credentialing (CTC). Member of Council on Public Liberal Arts Colleges (COPLAC).

**Campus Safety Measures:**

Blue light emergency phones on campus, 24-hour police escorts, campus police force. Campus Security Report at <http://web.sonoma.edu/ps/clery/>.

**Some Noteworthy Alumni:**

William C. Davis, Pulitzer Prize nominee and Civil War historian

Lex Fletcher, Two-time Emmy Award winner for Outstanding Achievement in Cinematography and Single Camera Photography

Larry Allen, former Offensive Guard with the Dallas Cowboys, former Left Guard for the San Francisco 49ers, 11-time Pro Bowl selection, inductee to Pro Football Hall of Fame, 2013

Mary Lyons, first woman president of any Maritime Academy, Rear Admiral and retired President of University of San Diego

Jean Schultz, National Board Member and Board Chair Emeritus of Canine Companions for Independence, widow of "Peanuts" cartoonist Charles Schulz

Andrew McGuire, Emmy Award winning producer of "Here's Looking at You, Kid" for PBS/NOVA, producer of five documentaries, former Executive Director of Mothers Against Drunk Drivers, Executive Director of CaliforniaOneCare.org

Davis Campbell, retired Executive Director of California School Board Association

Donald Herriott, former President and General Manager of Roche Carolina Pharmaceutical, Inc.

**Some Noteworthy Campus Buildings:**

The Student Center opened in Fall 2013 with multiple dining experiences, state-of-the-art conference

spaces to support students and staff, a 4,000 square foot central lounge area, a full copy and mailing service center and the largest ballroom in Sonoma County available to student groups and others. A 58,000 sq. ft. Recreation Center with a climbing wall is a popular gathering place. The Green Music Center opened its doors in 2012 and features two 60-person classrooms, the 1,400-seat Joan and Sanford I. Weill Hall, a Hospitality Center which includes a restaurant/executive conference center and the 250-seat Schroeder Recital Hall. SSU is also home to the Jean and Charles Schulz Information Center, Evert Person Theater, and Environmental Technology Center.

## **CDS.A5 Degrees Offered**

### **Baccalaureate**

#### **Bachelor of Arts (B.A.) in:**

American Multicultural Studies, Anthropology, Applied Statistics, Art, Art History, Biology, Chemistry, Chicano and Latino Studies, Communication Studies, Criminology and Criminal Justice, Early Childhood Education, Economics, English, Environmental Studies, French, Geography, Global Studies, History, Human Development, Hutchins School of Liberal Studies, Liberal Studies (Ukiah), Mathematics, Music, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish, Special Majors, Theatre Arts, Women's and Gender Studies

#### **Bachelor of Fine Arts (B.F.A.) in:**

Art Studio

#### **Bachelor of Music (B.M.) in:**

Music

#### **Bachelor of Science (B.S.) in:**

Biochemistry, Biology, Business Administration, Chemistry, Computer Science, Electrical Engineering, Environmental Studies, Geology, Kinesiology, Mathematics, Nursing, Physics, Statistics

## **Master's**

#### **Master of Arts in:**

Counseling, Cultural Resources Management (Anthropology), Education, English, History, Film Studies, Organizational Development (through Special Sessions), Psychology (through Special Sessions), Spanish (through Special Sessions)

#### **Master of Business Administration (MBA)**

Concentration in Wine Business, Executive MBA

#### **Master of Public Administration (MPA)**

#### **Master of Science in:**

Biology, Computer and Engineering Science (through Special Sessions), Nursing

## **B. ENROLLMENT AND PERSISTENCE**

### **Enrollments**

The Common Data Set requires the Integrated Postsecondary Education Data System (IPEDS) figures. Extension-only students are not included in the IPEDS degree-seeking totals. The University enrolls a number of unclassified individuals who have received bachelor's degrees but who are not enrolled in a graduate degree program. In the IPEDS headcounts, these students are counted as "all other undergraduates taking courses." They are given a separate category in the official statistics.

#### **CDS-B1. Institutional enrollment:**

Data are broken out by level and gender by full-time and part-time students who are seeking a degree. Full time is defined as undergraduates taking 12 or more units and graduates taking 9 or more.

Postbaccalaureate students seeking a bachelor's degree are now included in undergraduate counts and are full time at 12 units.

### Total Enrollments 2017

		Full Time Enrollment			Part Time Enrollment		
Type of Student		Men	Women	Total	Men	Women	Total
Undergraduates	Degree-seeking, first-time freshmen	586	1,163	1,779	18	17	35
	Other first-year, degree-seeking	10	37	47	0	0	0
	All other degree-seeking	2,306	4,945	7,251	293	342	635
	<i>Total degree-seeking</i>	<i>2,902</i>	<i>4,945</i>	<i>7,847</i>	<i>311</i>	<i>359</i>	<i>670</i>
	Other undergraduates enrolled in credit courses	0	10	10	10	14	24
	<i>Total undergraduates</i>	<i>2,902</i>	<i>4,955</i>	<i>7,847</i>	<i>321</i>	<i>373</i>	<i>694</i>
Graduates	Degree-seeking, first-time	34	102	136	22	42	64
	All other degree-seeking	61	167	228	68	171	239
	All other graduates enrolled in credit courses (PBAC)	0	1	1	2	2	4
	<i>Total graduate level</i>	<i>95</i>	<i>270</i>	<i>365</i>	<i>92</i>	<i>215</i>	<i>307</i>

#### Other Totals:

Total all undergraduates: 8,551

Total all graduate level: 672

Total enrollment: 9,223

## ***Gender and Ethnicity***

### **CDS-B2. Enrollment by gender and racial/ethnic category:**

Headcounts are shown by self-reported ethnic IPEDS categories for all degree-seeking first-time first year (FTFY) freshmen and undergraduates (UGRD) (including first-time freshmen).

<b>Racial / Ethnic</b>	<b>Degree-seeking Full-Time, First-Year</b>	<b>Degree-seeking Undergraduates (includes first-time first-years)</b>	<b>Total Undergraduates (both degree-seeking and non-degree seeking)</b>
<b>Non-resident aliens</b>	49	201	202
<b>Hispanic</b>	663	2,785	2,799
<b>Black, non-Hispanic</b>	40	199	199
<b>White, non-Hispanic</b>	749	3,728	3,728
<b>American Indian or Alaskan Native</b>	4	39	39
<b>Asian</b>	77	423	425
<b>Hawaiian/Pacific Islander</b>	8	23	23
<b>Two or more races, non-Hispanic</b>	149	573	574
<b>Race/ethnicity unknown</b>	92	546	562
<b>Total</b>	<b>1,831</b>	<b>8,517</b>	<b>8,551</b>

## ***Degrees Conferred***

### **CDS-B3. Degrees awarded 2016-17:**

(Source: Reporting and Analytics, ERD files Summer-Spring)

Bachelor's Degrees: 2,191

Master's Degrees: 270

Total Degrees: 2,461

## ***Graduation and Persistence Rates***

### **CDS-B4-B11 Graduation rates:**

#### **Fall 2010 Cohort**

	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
<b>A - Initial 2010 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students</b>	438	217	901	1556
<b>B - Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions</b>	0	0	0	0
<b>C - Final 2010 cohort, after adjusting for allowable exclusions</b>	438	217	901	1556
<b>D - Of the initial 2010 cohort, how many completed the program in four years or less (by Aug. 31, 2014)</b>	82	69	279	430 or 28%
<b>E - Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)</b>	139	52	244	435 or 28%



<b>F - Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)</b>	34	6	47	87 or 6%
<b>G – Total graduating within six years (sum of lines D, E, and F)</b>	255	127	570	952 or 61%
<b>H - Six-year graduation rate for 2010 cohort (G divided by C)</b>	58%	59%	63%	61%

**Fall 2011 Cohort**

	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
<b>A - Initial 2011 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students</b>	481	294	1013	1788
<b>B - Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions</b>	0	0	0	0
<b>C - Final 2011 cohort, after adjusting for allowable exclusions</b>	481	294	1013	1788
<b>D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)</b>	94	82	346	522 or 29%
<b>E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)</b>	115	57	240	412 or 23%

<b>F – Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)</b>	34	16	59	109 or 6%
<b>G – Total graduating within six years (sum of lines D, E, and F)</b>	243	155	645	1043 or 58%
<b>H - Six-year graduation rate for 2011 cohort (G divided by C)</b>	51%	53%	64%	58%

#### **CDS-B22. Retention Rate (Source: ERSD):**

Percentage of full/time freshmen entering in:

Fall 2002-2003: 77%  
 Fall 2003-2004: 78%  
 Fall 2004-2005: 82%  
 Fall 2006-2007: 74%  
 Fall 2007-2008: 74%  
 Fall 2008-2009: 75%  
 Fall 2009-2010: 79%  
 Fall 2010-2011: 80%  
 Fall 2011-2012: 79%  
 Fall 2012-2013: 83%  
 Fall 2013-2014: 83%  
 Fall 2014-2015: 82%  
 Fall 2015-2016: 81%  
 Fall 2016-2017: 77%

### **C. FRESHMAN ADMISSIONS**

#### ***Applicant and Admit Counts***

#### **CDS-C1. Freshman students:**

Counts use institutional definition and are unduplicated counts of completed applications for Fall 2017.  
(Source: Reporting and Analytics report)

#### **Freshman Students**

	<b>Men</b>	<b>Women</b>	<b>Total</b>
<b>Total full time, first time, first-year freshmen Applied</b>	5,393	10,318	15,711
<b>Total full time, first time, first-year freshmen Offered Admission</b>	4,273	8,615	12,888
<b>Total full time, first time, first-year freshmen Enrolled</b>	596	1,200	1,796

<b>Total part time, first time, first-year freshmen Enrolled</b>	18	17	35
--	----	----	----

**CDS-C2. Freshman wait-listed students:**

Sonoma State University does not maintain a waitlist for freshman applicants.

***Admissions Requirements***

**CDS-C3. High school graduation required?**

High school diploma is required and GED is accepted.

**CDS-C4. General college preparatory program required?**

Yes

**CDS-C5. High School Units Required:**

1 Unit = one year of study or its equivalent

**High School Units Required**

<b>Category</b>	<b>Number of Units</b>
Total academic units	15
English	4
Mathematics	3
Science (1 unit must be lab)	2
Foreign language (must be same language)	2
History	2
Academic electives	1
Visual/performing arts	1

***Basis for Selection***

**CDS-C6. Open admissions?**

No

**CDS-C7. Importance of freshman selection factors:****Very important factors:** Academic GPA and standardized test scores.**Factors considered:** Geographical residence, racial/ethnic status

Portfolios required for BFA Art Studio applicants, auditions required for music applicants, and RN required for graduate nursing applicants.

**CDS-C8. SAT/ACT requirements:**

SAT or ACT required (no preference). ACT/SAT used for placement and advising as well as admissions. AP and CLEP exams used for placement. ACT with or without Writing component is accepted. SSU does not use the SAT or ACT essay component. TOEFL required of international applicants. Latest date that SAT or ACT scores must be received for Fall admissions is December 30. The latest day for SAT Subject Test score must be received for Fall admissions is February 1. Students who score 560 or better on either side of the SAT are exempt from the California State University Entry Level Math exam or the English Placement Test.

**Freshman Profile****CDS-C9. SAT/ACT Scores of Fall 2017 Freshmen:**

(Source. Admissions Applicant data base)

**Score Submissions**

Submission	Number	% of Total
Submitting SAT	1,530	84%
Submitting ACT	785	43%

**Score percentiles**

Test	25th	75th
SAT Evidence-based Reading and Writing	500	590
SAT Math	480	580
SAT Essay	435	540
ACT Composite	19	24

ACT Math	17	24
ACT English	18	24
ACT Writing	7	10

#### SAT I Score Ranges

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	1%	1%
600-699	21%	16%
500-599	54%	53%
400-499	23%	27%
300-399	1%	3%
200-299	0%	0%
	100%	100%

#### ACT Score Ranges

Score Range	ACT Composite	ACT English	ACT Math
30-39	2%	5%	2%
29-29	26%	23%	29%
18-23	55%	48%	44%
12-17	17%	22%	25%
6-11	0%	0%	0%
	100%	100%	100%

#### CDS-C10. High school rank distribution, freshmen:

Not applicable. (Source: Applicant data file, Reporting and Analytics)

#### CDS-C11/12. High school GPA distribution & average, freshmen:

One hundred percent of enrolled first-time freshmen in Fall 2017 submitted high school GPA.

#### High School GPA Distribution

GPA	Percent of incoming freshman
Percent who had GPA of 3.75 and higher	12%
Percent who had GPA 3.50 to 3.74	17%
Percent who had GPA 3.25 to 3.49	21%

Percent who had GPA 3.00 to 3.24	24%
Percent who had GPA 2.50 to 2.99	25%
Percent who had GPA 2.0 to 2.49	1%
Percent who had GPA 1.0 to 1.99	0%
Percent who had GPA below 1.0	0%

**CDS-C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:**

3.25

**Percent of total first-time, first-year (freshman) students who submitted high school GPA:** 100%

***Freshman Admissions Policies***

**CDS-C13. Application fee:**

\$55. Application fee can be waived for applicants with financial need.

**CDS-C14. Application closing date:**

Priority date for fall admission for freshmen March 1. Applications accepted until November 30, extended to December 18 for the Fall 2018 admissions period. Rolling admissions.

**CDS-C15. Are first-time, first-year students accepted for terms other than the fall?**

No

**CDS-C16. Decision notification:**

On a rolling basis, beginning November 1, usually ending by March 1.

**CDS-C17. Reply policy for admitted applicants:**

Reply is required by May 1. Application fee is nonrefundable. \$1,000 residence hall room deposit, refunded in part if student does not enroll.

**CDS-C18. Deferred admission:**

Sonoma State does not have deferred admission.

**CDS-C19. Early admission of high school students:**

No.

**CDS-C20. Common Application Form accepted?**

No.

**CDS-C21c Early decision plan?**

No

**CDS-C22. Early action plan?**

No

**International student admission:**

Minimum TOEFL score of 61 iBT required, along with IELTS score of at least 6.0. Financial statement and academic performance are important considerations for admission.

**Learning disabled student admission:**

If an applicant is judged unable to fulfill a specific course requirement because of his or her disability, alternative college preparatory courses may be substituted for specific subject requirements. Students who are deaf or hearing impaired, are blind or visually impaired, or have learning disabilities may, in certain circumstances, qualify for substitutions for the foreign language, laboratory science, and mathematics subject requirements. Substitutions may be authorized on an individual basis after review and recommendation by the applicant's academic advisor or guidance counselor in consultation with the director of a CSU disabled-student services program. Although the distribution may be slightly different from the course pattern required of other students, students qualifying for substitutions will still be held for 15 units of college preparatory study. Students should be aware that course substitutions may limit later enrollment in certain majors, particularly those involving mathematics.

**Placement credit options:**

Credit may be granted through successful completion of Advanced Placement Program of the College Board exams or successful completion of the International Baccalaureate (IB) Credit for Exams Course(s). Credit may be granted through challenge exams and for military experience.

**D. TRANSFER ADMISSION*****Admissions Policies*****CDS-D1. Transfer policy:**

Transfer students accepted for all terms and academic levels (second semester freshmen accepted); transfer coursework accepted.

***Applicant and Admit Counts*****CDS-D2. Undergraduate transfer applicants, admits, and enrollees, Fall 2017:**

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
<b>Men</b>	1,915	725	361
<b>Women</b>	2,682	948	424
<b>Total</b>	4,597	1,673	785

**CDS-D3. Terms.**

Transfers are accepted for two academic terms: Fall and Spring

**CDS-D4. Minimum number of credits completed to qualify as transfer:**

60 credits.

**CDS-D5. Required for Admission:**

College transcripts. Statement of good standing from prior institution(s) recommended. Some applicants may be required to furnish high school transcripts and standardized test scores. Essays, personal statements, and interviews are not required.

**CDS-D6. Minimum high school grade average:**

2.0

**CDS-D7. Minimum college grade point average:**

2.0, higher for some programs

**CDS-D8. List any other application requirements specific to transfer applicants:**

A \$55 US dollars application fee is required. Non-residents must have 2.4 or higher GPA.

**CDS-D9. Application dates:**

Priority Date is November 30 for fall, closing January 31, reply needed by May 1. Priority Date is August 30 for spring. Rolling admissions in both semesters.

**CDS-D10. Does an open admission policy, if reported, apply to transfer students?**

Yes

**CDS-D11. Describe additional requirements for transfer admission, if applicable:**

Some majors may require higher GPA. Transfer applicants must have completed specific portions of general education requirement.

**CDS-D12. Lowest grade accepted (4.0 scale):**

1.0

**CDS-D13. Maximum number of transferable credits from 2-year institutions:**

70 units.

**CDS-D14. Maximum number of transferable credits from 4-year institutions:**

None

**CDS-D16. Minimum number of credits that transfers must complete at Sonoma State:**

120-132 units.

**CDS-D17. Describe other transfer credit policies:**

High demand majors may require higher GPA.

**E. ACADEMIC OFFERINGS AND POLICIES**

***Special Study Options***

**CDS-E1. Special study options:**

Accelerated program, cross-registration, distance learning, double major, dual enrollment, English as a Second Language (ESL), exchange student program (domestic-NSE), external degree program, honors program, independent study, internships, liberal arts/career combination, student-designed major, study abroad, teacher certification program.

**CDS-E3. Areas in which all or most students are required to complete some course work prior to graduation:**

Arts/Fine Arts

English (including composition)

History

Humanities

Mathematics

Philosophy

Sciences (biological or physical)

Social Science

US and California Government and Ethnic Studies



## ***Academic Facilities and Services***

### **CDS-E4-E8. Library Collections:**

(Source: Library Records) Special collections - Jack London Collection, women artists archive and small presses collection, public access via web, and access to other university and city catalogs.

### **What percentage of your library's journal holdings is currently available to undergraduate students through remote online access?**

99%

### **What percentage of your library's journal holdings is currently available to undergraduate student alumni through remote online access?**

Remote access to library materials for alumni is not provided at this time.

### **Other special academic buildings/equipment on campus include:**

A performing arts theater, observatory, electron microscope, seismograph, the Environmental Technology Center, and the Jean and Charles Schultz Information Center, a high technology information/computer center and library. A 58,000 sq. ft. Recreation Center with a climbing wall is a popular gathering place. The Green Music Center opened its doors in 2012 and features two 60-person classrooms, the 1,400-seat Joan and Sanford I. Weill Hall, a Hospitality Center which includes a restaurant/executive conference center and the 250-seat Schroeder Recital Hall. The Student Center opened in Fall 2013 with multiple dining experiences, state-of-the-art conference spaces to support students and staff, a 4,000 square foot central lounge area, a full copy and mailing service center and the largest ballroom in Sonoma County available to student groups and others. Sonoma State also maintains the Fairfield Osborne Preserve and the Fred B. Galbreath Wildlife Preserve.

### **Counseling/support services:**

Student Health Center. Women's center. Child day care. Minority student, veteran student, reentry student, career, personal, academic, psychological counseling. International student support services include all aspects of personal and educational experience.

### **Career services:**

The Career Center provides career counseling/planning, job placement, employer recruitment on campus, experiential education, community involvement program, internships, and testing services.

### **Disabled student services:**

Admissions assistance, priority registration, goals clarification, note-taking services, readers, interpreters, testing arrangements, tape recorders, tutors, TDD, close-in parking, campus orientation, individual accessibility needs, and cart rides. 99% of campus is accessible to the physically disabled.

**Learning disabled support services:** Diagnostic testing service, note-taking services, oral tests, readers, talking books, tape recorders, untimed tests, tutoring, and learning center.

## ***Majors Available***

Listed below are majors leading to a bachelor's and master's degrees. Also listed are concentrations within majors.

### **Bachelor of Arts (B.A.):**

American Multicultural Studies, with a concentration in Africana Studies, Anthropology, Applied Statistics, Art, with concentrations in Art Studio; Biology, with concentrations in Zoology; Chemistry, Chicano and Latino Studies, Communication Studies, Criminology and Criminal Justice, Early Childhood Studies, Earth Science, Economics, English, with concentrations in Creative Writing, Literature, Secondary Teaching Preparation; Environmental Studies, with concentrations in Energy Management and Design, Conservation and Restoration, Environmental Planning and Water Resources Management; French, Geography, with concentrations in Biophysical Environment, Environment and Society, Geospatial Techniques, and Globalization and Identity; Global Studies with concentrations in Asia, Europe, Global

Environmental Policy, Economic, Political and Social Development, and Latin America; History, Human Development, Hutchins School of Liberal Studies with Blended Program (BA plus Multiple Subject Credential), Interdisciplinary Studies Plan and Multiple Subject Preparation Plan; Liberal Studies (Ukiah), Mathematics with Bi-disciplinary, Pure Mathematics, and Secondary Teaching Preparation plans, Music, with concentrations in Liberal Arts; Philosophy with a concentration in Pre-Law and Applied Ethics; Physics, Political Science, Psychology, Sociology, Spanish, Special Majors in German Cultural Studies; Theatre Arts, with concentrations in Acting, Dance, Technical Theatre, and Theatre Studies; Women and Gender Studies.

**Bachelor of Fine Arts (B.F.A):**

Art Studio, with areas of emphasis in: Painting, Photography, Printmaking, and Sculpture.

**Bachelor of Music (B.M.):**

Music, with areas of emphasis in: applied Music, Jazz Studies, and Music Education.

**Bachelor of Science (B.S):**

Biochemistry, Biology, with concentrations in Ecology and Evolutionary Biology, Marine Biology, Molecular Cell Biology, and Physiology; Business Administration, with concentrations in Accounting, Finance, Financial Management, Marketing, and Wine Business Strategies; Chemistry, Computer Science, Engineering Science with a focus in Electronics and Communication, Environmental Studies, with concentrations in Energy Management and Design and Water Resources Management; Geology, Kinesiology, with concentrations in Adapted Physical Education, Exercise Science, Lifetime Fitness Activity and Physical Education; Mathematics, with concentrations in Applied Mathematics; Nursing – Prelicensure B.S.N and Postlicensure B.S.N.; Physics, with a concentration in Applied Physics; Statistics.

**Master of Arts (M.A.):**

Counseling, with concentrations in Clinical Mental Health (MFT and LPCC) and School Counseling (P.P.S); Cultural Resources Management; Education, with concentrations in Curriculum, Teaching, and Learning, Early Childhood Education, Educational Leadership, Reading and Language, Special Education and TESOL; English; Film Studies; History; Kinesiology; Organization Development (through Special Sessions), Psychology (through Special Sessions) with a concentration in Depth Psychology, and Spanish (through Special Sessions).

**Master of Science (M.S.):**

Biology; Computer Engineering Science (through Special Sessions), with concentrations in Communications and Photonics and Computer Hardware and Software Systems; Nursing, with concentrations in Family Nurse Practitioner.

**Master of Business Administration (M.B.A):**

Concentration in Wine Business

**Master of Public Administration (M.P.A)**

**The most popular undergraduate majors in 2017 were:**

Business Administration, Psychology, Early Childhood Education, Sociology, Hutchins School of Liberal Studies, Computer Science, Communications, Biology, Criminology and Criminal Justice, and Kinesiology.

**(CDS I.) Instructional Faculty and Class size:****Instructional Faculty Profile**

<b>Description</b>	<b>Full time</b>	<b>Part time</b>	<b>Total</b>
a) Total number of instructional faculty	250	318	568
b) Total number who are members of minority groups	51	33	84
c) Total number who are women	126	183	309
d) Total number who are men	125	135	259
e) Total number who are nonresident aliens (international)	0	0	0
f) Total number with doctorate, first professional, or other terminal degree	247	113	360
g) Total number whose highest degree is a master's but not a terminal master's	3	155	158
h) Total number whose highest degree is a bachelor's	0	41	41
i) Total number whose highest degree is unknown or other	0	9	9
j) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	N/A	N/A	N/A

**Student to Faculty Ratio (CDS I2.):**

23.21 to 1 (based on 8657.28 students and 373.078 faculty).

<b>Enrollment (# of Students)</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total Classes</b>
<b>Class Sections</b>	37	113	177	92	80	94	39	614

<b>Class Subsections</b>	76	149	356	109	31	20	2	743
--------------------------	----	-----	-----	-----	----	----	---	-----

## F. STUDENT LIFE

### *Student Profile*

#### **CDS-F1. Undergraduate and first-time freshman profile:**

(Source. Campus data, Reporting and Analytics, ERSS)

#### **Undergraduate and First-time Freshman Profile**

Description	Freshman	Undergraduate
% from out of state	1%	1%
# of men in fraternities	N/A	N/A
# of women in sororities	N/A	N/A
% living in college housing	88%	22%
% living off campus	12%	78%
% aged 25+	0%	9%
Average age of full-time students	18	22
Average age of all students	18	22

### *Student Activities*

#### **CDS-F2. Activities offered:**

Choral groups, dance, drama/theater, international student organization, jazz band, literary magazine, Model UN, music ensembles, musical theater, opera, radio station, student government, student newspaper, symphony orchestra.

#### **Other student activities:**

Over 100 registered clubs/organizations, including honor societies, departmentally-related clubs, special

interest clubs, fraternities, sororities, religious organizations and sports clubs. A list may be found at Campus Life (<http://sonoma.edu/campuslife/clubs/>).

#### **CDS-F3. ROTC:**

Army, Air Force, and Navy ROTC are offered through University of California, San Francisco.

#### **CDS-F4. Types of college owned, operated or affiliated housing available:**

Coed dorms, apartments for single students, special housing for international students, special housing for disabled students, wellness housing, focused learning communities - freshman seminar dorms, healthy living dorms, women in math/science dorms. New freshmen given priority for on campus housing. Off-campus housing office provides assistance in locating housing off campus.

### **Intercollegiate athletics**

#### **Men's intercollegiate sports:**

Basketball, baseball, golf, soccer and tennis.

#### **Women's intercollegiate sports:**

Basketball, cross-country, soccer, softball, tennis, track and field (outdoor), water polo and volleyball.

#### **Club and intramural athletics:**

Varied by semester and are generally available to both men and women.

Brazilian Jiu-Jitsu, cheer/dance teams, equestrian sports, hockey, baseball, lacrosse, soccer, volleyball, skiing and snowboarding, spikeball, ultimate, fishing, rowing, rugby, archery, triathlon.

#### **Regulations:**

Students may live on or off campus. All students may have cars on campus. Alcohol controlled on campus. Honor code. Hazing prohibited. Student Conduct Code.

#### **Freshman Orientation:**

Freshman orientation is held in June and July at no charge. Advising and registration takes place and parents are invited.

#### **Services/facilities for physically disabled:**

Wheelchair accessibility, services and/or facilities for visually impaired, hearing impaired, speech and communication disorders. Learning disabled services are available on an individual, as-needed basis. Foreign languages requirement may be waived. Untimed standardized tests are accepted; other requirements the same as other students.

#### **Athletics questions to:**

Athletic Director, (707) 664-2764, [percelsh@sonoma.edu](mailto:percelsh@sonoma.edu)

#### **Intramural questions to:**

Recreational Sports, (707) 664-3426, [ssu.intramurals@gmail.com](mailto:ssu.intramurals@gmail.com)

## **G. ANNUAL EXPENSES**

### ***Tuition and Fees***

#### **CDS-G1. Annual undergraduate full-time tuition, required fees, room and board:**

Figures are for 2017/18 academic year, with a full time (15 credit) load. Undergraduate and first year tuition are the same. Fees are the required CSU fees. Room and board figures assume 21 meals per week. 2018/2019 fees will be available after July 1, 2018.

### Academic Year Charges

Type	First-Year	Undergraduate
<b>Tuition: in-state</b>	\$5,742	\$5,742
<b>Tuition: out-of-state</b> (See Note 1)	\$17,622	\$17,622
<b>Tuition: Non-resident aliens</b> (See Note 1)	@15unit Tuition: add'l 372/unit	@15unit Tuition: add'l 372/unit
<b>Required fees</b>	\$1,982	\$1,982
<b>Room and board (Meal plan required)</b>	\$13,554	\$13,554

### Semester Fees - Undergraduate

Type of Fee	Amount
Student Union fee	\$396
Associated Students fee	\$117
Instructionally-related activities fee	\$242
Student Health fee	\$143
Consolidated service fee	\$18
Counseling & Psychological Services (CAPS) fee	\$57

Total fees per semester	\$991
Total fees per academic year	\$1,982

**CDS-G2. Number of credits per term a student can take for the stated full-time tuition:**

7 or more units.

**CDS-G3. Do tuition and fees vary by year of study?**

No

**CDS-G4. How do tuition and fees vary by instructional program?**

Certain programs requiring certain computer and lab equipment/facilities may have higher fees.

***Other Expenses***

**CDS-G5. Estimated expenses for academic year for typical full-time undergraduate:**

**Estimated expenses for academic year for typical full-time undergraduate**

Type	On-Campus Resident	Commuter (At home)	Commuter (Not at home)
Room/Board	\$13,554	\$5,246	\$14,502
Transportation	\$1,452	\$1,564	\$1,524
Books/Supplies	\$1,854	\$1,854	\$1,854
Other (misc. personal)	\$1,450	\$1,450	\$1,450

### ***Per-credit-hour Charges***

#### **CDS-G6. Per-credit-hour charges, undergraduate**

##### **Per-credit-hour charges, undergraduate**

Type of student	Undergraduate (average of lower and upper division)	Freshman
Per-credit-hour charge for in-state students	0	0
Per-credit-hour charge for out-of-state students	\$396	\$396
Per-credit-hour charge for international students	\$396	\$396

### **H. FINANCIAL AID**

All aid figures reported here for degree-seeking undergraduates and freshmen, as defined by the institution, not IPEDS. Non-need based aid is defined as aid for which need is not a criterion for awarding, and may be given to students with or without demonstrated need. If such aid is awarded to needy students, that component of the aid which reduces the student's total need is considered need-based and is included in the need-based aid totals.

#### ***Total Dollars Awarded***

##### **CDS-H1. Total dollar amount awarded to undergraduates:**

The table below shows the CDS-requested data on financial aid awards made to degree-seeking undergraduates. **Note that the data is estimated for the 2017/18 academic year, and are for undergraduates as defined institutionally, not as defined for IPEDS.**

##### **2017/18 Total dollar amount awarded to undergraduates.**

		Need-based aid	Non-need-based aid
Scholarships and Grants	Federal	\$14,294,984	\$0
	State	\$20,835,423	\$1,919,959



	Institutional (excluding athletic aid and tuition waivers)	\$0	\$493,729
	Scholarships/grants from external sources, not awarded by college	\$0	\$1,621,985
	<b>Total Scholarships/Grants</b>	<b>\$35,130,407</b>	<b>\$4,035,673</b>
Self-Help	Student Loans	\$11,030,434	\$11,582,045
	Federal Work Study	\$674,069	\$0
	State and other work study/employment	\$0	\$1,600,000
	<b>Total Self-Help</b>	<b>\$11,704,503</b>	<b>\$13,182,045</b>
Parent Loans		\$0	\$13,523,803
Tuition Waivers		\$0	\$1,633,080
Athletic Awards		\$0	\$607,569

### Aid Recipients

#### CDS-H2. Number of enrolled students receiving aid, Fall 2017:

The chart below shows the number of degree-seeking students who applied for and received financial aid. Sonoma State uses federal methodology.

Number of enrolled students receiving aid, Fall 2017

Description	First Time Full-time Freshman	Undergrads (including Freshman)	Less than Full-time Undergrads
a. Number of degree-seeking students	1,749	7,857	694

b. Number of students in line <b>a</b> who were financial aid applicants	1,529	5,735	435
c. Number of students in line <b>b</b> who were determined to have financial need	1,149	4,708	384
d. Number of students in line <b>c</b> who received financial aid.	1,089	4,490	336
e. Number of students in line <b>d</b> who received any need-based gift aid	807	3,320	229
f. Number of students in line <b>d</b> who received any need-based self-help aid	640	2,580	164
g. Number of students in line <b>d</b> who received any non-need-based gift aid	466	1,362	85
h. Number of students in line <b>d</b> whose need was fully met (excluding PLUS loans and private alternative loans)	46	225	14
i. On average, the percentage of need that was met of students who received any need-based aid.	54%	51%	41%
j. The average financial aid package of those in line <b>d</b> .	\$10,986	\$10,616	\$8,042
k. Aver. need-based gift award in line <b>e</b> . who received need-based gift award.	\$10,637	\$10,045	\$7,747
l. Aver. need-based self-help award (except PLUS loans, unsubsidized loans and private alternative loans) of those in line <b>f</b> .	\$2,837	\$3,310	\$3,124
m. Aver. need-based loan (exc. PLUS loans and private alternative loans) of those in <b>f</b> . who received a need-based loan.	\$2,562	\$3,112	\$3,052

n. Number of students in line <b>a.</b> who had no financial need who received non-need-based gift aid (exc. those receiving athletic awards and tuition benefits)	7	61	4
o. Average award to students in line <b>n</b>	\$2,050	\$2,374	\$1,225
p. Number of students in line <b>a.</b> who received non-need-based athletic award	35	184	1
q. Average non-need-based athletic award to those in line <b>p.</b>	\$2,986	\$3,363	\$2,000

**CDS-H4. Provide the number of students in the 2017 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017.**

1260

**CDS-H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.**

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
<b>a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.</b>	442	35%	\$21,799
<b>b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and</b>	439	35%	\$20,553

<b>Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.</b>			
<b>c) Institutional loan programs.</b>	0	0%	\$0
<b>d) State loan programs.</b>	0	0%	\$0
<b>e) Private student loans made by a bank or lender.</b>	29	2%	\$21,119

**CDS-H6. Aid to undergraduate international students:**

Institutional need-based scholarships or grant aid is available.

**Number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:**

146

**Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:**

\$3,640

**Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:**

\$531,473

**CDS-H7. Financial aid forms nonresident alien first-year financial aid applicants must submit:**

CA Dream Act Application

***Aid Process***

**CDS-H8. Process for first-year/freshman students:**

All students must submit FAFSA and state aid form.

**CDS-H9/11. Filing, notification and reply dates for first-year/freshman) students:**

Priority deadline for required financial aid is March 2. Deadline for filing required financial aid forms is March 2. Students notified on or about March 25. Students must reply within 2 weeks of notification.

***Aid Available***

**CDS-H12. Loans types available:**

Direct Subsidized Stafford Loans, Direct Unsubsidized Stafford Loans, Direct PLUS Loans

**CDS-H13. Scholarships and grants available:**

Federal Pell, SEOG, state scholarships/grants, college/university scholarships/grants, private scholarships/grants, academic merit scholarships, athletic scholarships

**Institutional Aid Criteria:**

<b>Non-need</b>	<b>Need-based</b>		<b>Non-need</b>	<b>Need-based</b>	
X		Academics		X	Leadership

X		Alumni affiliation			Minority status
X		Art		X	Music/drama
X		Athletics			Religious affiliation
		Job skills		X	State/district residency
		ROTC		-----	

## J. DISCIPLINARY AREAS OF DEGREES CONFERRED

Degrees conferred between July 1, 2016 and June 30, 2017

For each of the following discipline areas, provide the percentage of bachelor's degrees awarded.

Category	Bachelor's	CIP 2010 Categories to Include
Agriculture	1%	1
Natural resources and conservation		3
Architecture		4
Area, ethnic, and gender studies	1%	5
Communication/journalism	5%	9
Communication technologies		10
Computer and information sciences	2%	11
Personal and culinary services		12
<b>Education</b>	5%	13
Engineering	1%	14
Engineering technologies		15
Foreign languages, literatures, and linguistics	1%	16
Family and consumer sciences	2%	19
Law/legal studies		22
English	3%	23
Liberal arts/general studies	7%	24
Library science		25
Biological/life sciences	4%	26

Mathematics and statistics	2%	27
Military science and military technologies		28 and 29
Interdisciplinary studies	4%	30
Parks and recreation	4%	31
Philosophy and religious studies	1%	38
Theology and religious vocations		39
Physical sciences	2%	40
Science technologies		41
Psychology	9%	42
Homeland Security, law enforcement, firefighting, and protective services	5%	43
Public administration and social services		44
Social sciences	14%	45
Construction trades		46
Mechanic and repair technologies		47
Precision production		48
Transportation and materials moving		49
Visual and performing arts	4%	50
Health professions and related programs	3%	51
Business/marketing	11%	52
History	3%	54
<b>Other</b>		
<b>TOTAL</b>	100%	