

COMMON DATA SET FALL 2016 TABLE OF CONTENTS

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Common Data Set - Fall 2016 Standard Survey Response

This document is a standard response to college guides and other surveys asking for information about Sonoma State University. This response is prepared by the Sonoma State University Office of Reporting and Analytics, and serves as a factbook for finding out basic information about the campus. The document is based on the Common Data Set developed by the College Board, along with a consortium of higher education groups and guidebook publishers. Items, which are answers to the Common Data Set questions, are labeled with the prefix "CDS" and the question number. The CDS items are supplemented with additional detail to answer other commonly asked questions. All information is listed under the CDS headings.

The Fall 2002 semester marked the implementation of a new student record database system using PeopleSoft. Discrepancies in data may be due to conversion of data. Any questions regarding the data should be referred to sean.johnson@sonoma.edu.

A. GENERAL INFORMATION

CDS-A1. Address information

Name:

Sonoma State University

Mailing Address:

1801 East Cotati Avenue, Rohnert Park, CA. 94928-3609

Main Telephone:

707-664-2880

Main URL:

<http://www.sonoma.edu>

Admissions URL:

<http://www.csumentor.edu>

Admissions Address:

Admissions & Records, Sonoma State University, 1801 East Cotati Avenue, Rohnert Park, CA. 94928-3609

President:

Dr. Judy K. Sakaki

Director of Admissions:

Natalie Kalogiannis

Admissions Telephone:

707-664-2778

Director of Financial Aid:

Susan Gutierrez

Financial Aid Telephone:

707-664-2389

International Student Services:

Berta Hodges, Director, 707-664-3943

Director of Athletics:

William Fusco, 707-664-2639

Reporting Identification:

FICE #1156, FAFSA #001156, SAT #4723, ACT #0431.

Environment/transportation:

269 acres, suburban campus in Rohnert Park (Santa Rosa area) located 45 miles north of San Francisco in the heart of wine country. Served by major airports (San Francisco and Oakland), train (Oakland), bus serves Santa Rosa. Public transportation serves campus; branch campus in Ukiah.

CDS-A1.1. College Nickname:

SSU

CDS-A1.2. College Team Name:

Seawolves

CDS-A2. Control:

Public (University founded in 1960)

CDS-A3. Gender Mix:

Coed

CDS-A4. Academic Year Calendar:

Semester classes begin in late August and late January; summer sessions: three sessions of three weeks each, two sessions of four weeks each, one session of six weeks; winter intersession in January. Orientation for new students held in April, June and July.

Institutional Accreditation:

Regionally accredited by Western Association of Schools and Colleges (WASC), National Association for Schools of Art and Design (NASAD), National Association of Schools of Music (NASM), Council for Accreditation of Counseling and Related Educational Programs (CACREP), Association to Advance Collegiate Schools of Business (AACSB), National League for Nursing (NLN), American Chemical Society (ACS), National Council for Accreditation of Teacher Education (NCATE), Commission on Teacher Credentialing (CTC). Member of Council on Public Liberal Arts Colleges (COPLAC).

Campus Safety Measures:

Blue light emergency phones on campus, 24-hour police escorts, campus police force. Campus Security Report at <http://www.sonoma.edu/ps/home/jeanneclery.html>.

Some Noteworthy Alumni:

William C. Davis, Pulitzer Prize nominee and Civil War historian

Lex Fletcher, Two-time Emmy Award winner for Outstanding Achievement in Cinematography and Single Camera Photography

Larry Allen, former Offensive Guard with the Dallas Cowboys, former Left Guard for the San Francisco 49ers, 11-time Pro Bowl selection, inductee to Pro Football Hall of Fame in 2013

Mary Lyons, first woman president of any Maritime Academy, Rear Admiral and retired President of University of San Diego

Jean Schultz, National Board Member and Board Chair Emeritus of Canine Companions for Independence, widow of "Peanuts" cartoonist Charles Schulz

Andrew McGuire, Emmy Award winning producer of "Here's Looking at You, Kid" for PBS/NOVA, producer of five documentaries, former Executive Director of Mothers Against Drunk Drivers, Executive Director of CaliforniaOneCare.org

Davis Campbell, retired Executive Director of California School Board Association

Donald Herriott, former President and General Manager of Roche Carolina Pharmaceutical, Inc.

Some Noteworthy Campus Buildings:

The Student Center opened in Fall 2013 with multiple dining experiences, state-of-the-art conference

spaces to support students and staff, a 4,000 square foot central lounge area, a full copy and mailing service center and the largest ballroom in Sonoma County available to student groups and others. A 58,000 sq. ft. Recreation Center with a climbing wall is a popular gathering place. The Green Music Center opened its doors in 2012 and features two 60-person classrooms, the 1,400-seat Joan and Sanford I. Weill Hall, a Hospitality Center which includes a restaurant/executive conference center and the 250-seat Schroeder Recital Hall. SSU is also home to the Jean and Charles Schulz Information Center, Evert Person Theater, and Environmental Technology Center.

CDS.A5 Degrees Offered

Baccalaureate

Bachelor of Arts (B.A.) in:

American Multicultural Studies, Anthropology, Applied Statistics, Art, Art History, Biology, Chemistry, Chicano and Latino Studies, Communication Studies, Criminology and Criminal Justice, Early Childhood Education, Economics, English, Environmental Studies, French, Geography, Global Studies, History, Human Development, Hutchins School of Liberal Studies, Liberal Studies (Ukiah), Mathematics, Music, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish, Special Majors, Theatre Arts, Women's and Gender Studies

Bachelor of Fine Arts (B.F.A.) in:

Art Studio

Bachelor of Music (B.M.) in:

Music

Bachelor of Science (B.S.) in:

Biochemistry, Biology, Business Administration, Chemistry, Computer Science, Electrical Engineering, Environmental Studies, Geology, Kinesiology, Mathematics, Nursing, Physics, Statistics

Master's

Master of Arts in:

Counseling, Cultural Resources Management (Anthropology), Education, English, History, Organizational Development (through Special Sessions), Psychology (through Special Sessions), Spanish (through Special Sessions)

Master of Business Administration (MBA)

Concentration in Wine Business, Executive MBA

Master of Public Administration (MPA)

Master of Science in:

Biology, Computer and Engineering Science (through Special Sessions), Nursing

B. ENROLLMENT AND PERSISTENCE

Enrollments

The Common Data Set requires the Integrated Postsecondary Education Data System (IPEDS) figures. Extension-only students are not included in the IPEDS degree-seeking totals. The University enrolls a number of unclassified individuals who have received bachelor's degrees but who are not enrolled in a graduate degree program. In the IPEDS headcounts, these students are counted as "all other undergraduates taking courses." They are given a separate category in the official statistics.

CDS-B1. Institutional enrollment:

Data are broken out by level and gender by full-time and part-time students who are seeking a degree.

Full time is defined as undergraduates taking 12 or more units and graduates taking 9 or more.

Postbaccalaureate students seeking a bachelor's degree are now included in undergraduate counts and are full time at 12 units.

Total Enrollments 2016

		Full Time Enrollment			Part Time Enrollment		
Type of Student		Men	Women	Total	Men	Women	Total
Undergraduates	Degree-seeking, first-time freshmen	613	1161	1774	16	16	32
	Freshmen, degree-seeking	255	471	726	12	11	23
	All other degree-seeking	1,927	3,355	5,282	340	370	710
	<i>Total degree-seeking</i>	<i>2,795</i>	<i>4,987</i>	<i>7,782</i>	<i>368</i>	<i>397</i>	<i>765</i>
	Other undergraduates enrolled in credit courses	4	9	13	18	28	46
	<i>Total undergraduates</i>	<i>2,799</i>	<i>4,996</i>	<i>7,795</i>	<i>386</i>	<i>425</i>	<i>811</i>
Graduates	Degree-seeking	33	139	172	49	146	195
	All other degree-seeking	6	13	19	39	47	86
	Credential students	42	145	187	8	22	30
	All other graduates enrolled in credit courses (PBAC)	6	6	12	1	12	13
	<i>Total graduate level</i>	<i>87</i>	<i>304</i>	<i>391</i>	<i>98</i>	<i>228</i>	<i>326</i>
Total	All Students	2886	5300	8186	484	653	1137

Other Totals:

Total First-time Freshmen: 1,806 (all degree-seeking)

Total degree-seeking undergraduates: 8,547

Total all undergraduates: 8,606

Total Master's students: 497

Total all graduate level: 717

Total enrollment: 9,323

Gender and Ethnicity**CDS-B2. Enrollment by gender and racial/ethnic category:**

Headcounts are shown by self-reported ethnic IPEDS categories for all degree-seeking first-time first year (FTFY) freshmen and undergraduates (UGRD) (including first-time freshmen).

Racial / Ethnic	Degree-seeking Full-Time, First-Year	Degree-seeking Undergraduates (includes first-time first-years)	Total Undergraduates (both degree-seeking and non-degree seeking)
Non-resident aliens	42	189	195
Hispanic	657	2,634	2,662
Black, non-Hispanic	43	189	189
White, non-Hispanic	755	3,949	3,953
American Indian or Alaskan Native	5	36	36
Asian	94	425	428
Hawaiian/Pacific Islander	4	18	18
Two or more races, non-Hispanic	119	559	559
Race/ethnicity unknown	87	548	566
Total	1,806	8,547	8,606

Degrees Conferred

CDS-B3. Degrees awarded 2015-16:

(Source. Reporting and Analytics, ERD files Summer-Spring)

Degrees Awarded 2015-2016

Major by School	BA/BS	MA/MS	Total	Percent of Total
Social Science	726	43	769	36%
Science & Technology	368	38	406	19%
Arts & Humanities	365	12	377	18%
Business & Economics	420	61	481	22%
Education	70	36	106	5%
ITDS/Special Major	0	1	1	.04%
Total	1949	191	2140	100%

Graduation and Persistence Rates

CDS-B4-B11 Graduation rates:

The Common Data Set calls for inclusion of figures on graduation rates of first-time, full-time freshmen at Census utilizing ERSS and ERSD reporting. These are campus numbers generated for the Student Right to Know Act.

Group	Cohort Fall 2004	Cohort Fall 2005	Cohort Fall 2006	Cohort Fall 2007	Cohort Fall 2008	Cohort Fall 2009	Cohort Fall 2010
B6. Total First-time first-year full-time freshmen	1,111	1,043	1,534	1,690	1631	1465	1556
B7. Cumulative graduated in four years or less (by August 31 of fourth year).	338	309	410	430	444	413	436
B8. Graduated in fifth year (after August 31 of fourth year & by following August 31).	206	219	320	373	377	368	435
B9. Graduated in sixth year (after August 31 & by following August 31).	62	57	65	103	84	77	79
B10. Cumulative graduated in six years or less	606	585	830	906	905	858	949
B11. Cumulative six year graduation rate	55%	56%	55%	54%	55%	59%	61%

CDS-B22. Retention Rate (Source: ERSD):

Percentage of full/time freshmen entering in:

Fall 2002-2003: 77%
Fall 2003-2004: 78%
Fall 2004-2005: 82%
Fall 2006-2007: 74%
Fall 2007-2008: 74%
Fall 2008-2009: 75%
Fall 2009-2010: 79%
Fall 2010-2011: 80%
Fall 2011-2012: 79%
Fall 2012-2013: 83%
Fall 2013-2014: 83%
Fall 2014-2015: 82%
Fall 2015-2016: 81%
Fall 2016-2017: 79%

CDS-B24. What percentage of freshmen who enrolled in Fall 2015 completed the academic year in good standing?

1514 students, or 80%

C. FRESHMAN ADMISSIONS

Applicant and Admit Counts

CDS-C1. Freshman students:

Counts use institutional definition and are unduplicated counts of completed applications for Fall 2016.
(Source: Reporting and Analytics report)

Freshman Students

	Men	Women	Total
Total full time, first time, first-year freshmen Applied	5,772	10,715	16,487
Total full time, first time, first-year freshmen Offered Admission	4,268	8,307	12,575
Total full time, first time, first-year freshmen Enrolled	613	1,161	1,774
Total part time, first time, first-year freshmen Enrolled	16	16	32
Total Enrolled	629	1,177	1,806
Offered/Applied	74%	78%	76%
Enrolled/Offered	15%	14%	14%

CDS-C2. Freshman wait-listed students:

Sonoma State University does not maintain a waitlist for freshman applicants.

Admissions Requirements

CDS-C3. High school graduation required?

High school diploma is required and GED is accepted.

CDS-C4. General college preparatory program required?

Yes

CDS-C5. High School Units Required:

1 Unit = one year of study or its equivalent

High School Units Required

Category	Number of Units
Total academic units	15
English	4
Mathematics	3
Science (1 unit must be lab)	2
Foreign language (must be same language)	2
History	2
Academic electives	1
One unit of visual and performing arts and one unit of U.S. government are required.	

Basis for Selection

CDS-C6. Open admissions?

No

CDS-C7. Importance of freshman selection factors:

Very important factors: Academic GPA and standardized test scores.

Factors considered: Geographical residence.

Portfolios required for BFA Art Studio applicants, auditions required for music applicants, and RN required for graduate nursing applicants.

CDS-C8. SAT/ACT requirements:

SAT I or ACT required (no preference). ACT/SAT I used for placement as well as admissions. AP and CLEP exams used for placement. ACT with or without Writing component is accepted. SSU does not use the SAT or ACT essay component. TOEFL required of international applicants. Latest date that SAT or ACT scores must be received for Fall admissions is December 30th. The latest day for SAT Subject Test score must be received for Fall admissions is February 1st. Students who score 560 or better on either side of the SAT are exempt from the California State University Entry Level Math exam or the English Placement Test.

Freshman Profile

CDS-C9. SAT/ACT Scores of Fall 2016 Freshmen:

(Source. Admissions Applicant data base)

Score Submissions

Submission	Number	% of Total
Submitting SAT	1588	88%
Submitting ACT	764	42%

Score percentiles

Test	25th	75th
SAT I Critical Reading	440	540
SAT I Math	440	540
ACT Comp	19	24
ACT Math	18	24
ACT English	18	24
ACT Writing	6	8

SAT I Score Ranges

Score Range	SAT Critical Reading	SAT Math	SAT Writing
700-800	1%	1%	1%
600-699	10%	8%	6%
500-599	38%	39%	37%
400-499	41%	42%	46%
300-399	10%	10%	10%
200-299	0%	0%	0%
	100%	100%	100%

ACT Score Ranges

Score Range	ACT Composite	ACT English	ACT Math
30-39	2%	5%	2%
29-29	30%	27%	27%
18-23	52%	46%	47%
12-17	16%	20%	24%
6-11	0%	0%	0%
	100%	100%	100%

CDS-C10. High school rank distribution, freshmen:

Is no longer available. (Source: Applicant data file, Reporting and Analytics)

CDS-C11/12. High school GPA distribution & average, freshmen:

One hundred percent of enrolled first-time freshmen in Fall 2016 submitted high school GPA.

High School GPA Distribution

GPA	Percent of incoming freshman
Percent who had GPA of 3.75 and higher	11%
Percent who had GPA 3.50 to 3.74	15%
Percent who had GPA 3.25 to 3.49	22%
Percent who had GPA 3.00 to 3.24	25%
Percent who had GPA 2.50 to 2.99	25%
Percent who had GPA 2.0 to 2.49	2%
Percent who had GPA 1.0 to 1.99	0%
Percent who had GPA below 1.0	0%

CDS-C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

3.23

At 25th percentile: 2.96

At 75th percentile: 3.50

Freshman Admissions Policies

CDS-C13. Application fee:

\$55.

CDS-C14. Application closing date:

Priority date for fall admission for freshmen March 1. Applications accepted until November 30. Rolling admissions.

CDS-C15. Applications for non-fall terms:

Applications are accepted for admission to spring term.

CDS-C16. Decision notification:

On a rolling basis, beginning November 1, usually ending by March 1.

CDS-C17. Reply policy for admitted applicants:

Reply is required by May 1. Application fee is nonrefundable. \$1000 residence hall room deposit, refundable until specified date, partially thereafter.

CDS-C18. Deferred admission:

Sonoma State does not have deferred admission.

CDS-C19. Early admission of high school students:

No.

CDS-C20. Common Application Form accepted?

No.

CDS-C21. Early decision plan?

No

CDS-C22. Early action plan?

No

International student admission:

27 Countries represented. Minimum 500 TOEFL (paper) and 61 (Internet) score required. Financial statement and academic performance are important considerations for admission. Separate application required. Application deadline is April 30.

Learning disabled student admission:

Support services available. Admission requirements are the same as other students. Untimed standardized tests are accepted. Second language requirement may be waived.

Placement credit options:

Credit may be granted through CLEP exams, passing the CSU English Equivalency Examination, through Faculty Evaluated Prior Learning (FEPL), or by successful completion of Advanced Placement Program of the College Board exams, Credit may be granted through challenge exams and for military experience.

D. TRANSFER ADMISSION

Admissions Policies

CDS-D1. Transfer policy:

Transfer students accepted for all terms and academic levels (second semester freshmen accepted); transfer coursework accepted.

Applicant and Admit Counts

CDS-D2. Undergraduate transfer applicants, admits, and enrollees, Fall 2016:

(Source: Admissions Applications)

Undergraduate transfer applicants, admits, and enrollees, Fall 2016 (Source: Admissions Applications)

	Applicants	Admitted Applicants	Enrolled Applicants	Admitted/Applied	Enrolled/Admitted
Men	1951	758	324	39%	43%
Women	2700	1066	450	40%	42%
Total	4615	1824	774	40%	42%

All UGRD Transfers enrolled by level:

Freshmen: 4 students; 1%

Sophomores: 10 students; 1%

Juniors: 706 students, 91%

Seniors: 54 students, 7%

CDS-D3. Terms.

Transfers are accepted for two academic terms: Fall and Spring

CDS-D4. Minimum number of credits completed to qualify as transfer:

60 credits.

CDS-D5. Required for Admission:

College transcripts. Statement of good standing from prior institution(s) recommended. Some applicants may be required to furnish high school transcripts and standardized test scores. Essays, personal statements, and interviews are not required.

CDS-D6. Minimum high school grade average:

2.0

CDS-D7. Minimum college grade point average:

2.0, higher for some programs

CDS-D8. List any other application requirements specific to transfer applicants:

A \$55 US dollars application fee is required. Non-residents must have 2.4 or higher GPA.

CDS-D9. Application dates:

Priority Date is November 30 for fall, closing January 31, reply needed by May 31. Priority Date is August 30 for spring. Rolling admissions in both semesters.

CDS-D10. Does an open admission policy, if reported, apply to transfer students?

Yes

CDS-D11. Describe additional requirements for transfer admission, if applicable:

Some majors may require higher GPA. Transfer applicants must have completed specific portions of general education requirement.

CDS-D12. Lowest grade accepted (4.0 scale):

1.0

CDS-D13. Maximum number of transferable credits from 2-year institutions:

70 units.

CDS-D14. Maximum number of transferable credits from 4-year institutions:

None

CDS-D16. Minimum number of credits that transfers must complete at Sonoma State:

120-132 units.

CDS-D17. Describe other transfer credit policies:

High demand majors may require higher GPA.

Transfer GPAs

25th Percentile 2.87

5th Percentile 3.45

Percent who had GPA of 3.75 and higher: 8%

Percent who had GPA between 3.50 and 3.74: 15%

Percent who had GPA between 3.25 and 3.49: 20%

Percent who had GPA between 3.00 and 3.24: 24%

Percent who had GPA between 2.50 and 2.99: 27%

Percent who had GPA between 2.0 and 2.49: 6%

Percent who had GPA between 1.0 and 1.90: 0%

Percent who had GPA below 1.0: 0%

Total: 100%

CDS-D22. Degree-seeking undergraduate transfer students entering Fall 2016 at the following levels:

Second-semester freshmen: 1%

Sophomore: 1%

Junior: 74%

Seniors: 24%

E. ACADEMIC OFFERINGS AND POLICIES***Special Study Options*****CDS-E1. Special study options:**

Accelerated program, cross-registration, distance learning, double major, dual enrollment, English as a Second Language (ESL), exchange student program (domestic-NSE), external degree program, honors program, independent study, internships, liberal arts/career combination, student-designed major, study abroad, teacher certification program.

CDS-E3. Areas in which all or most students are required to complete some course work prior to graduation:

Arts/Fine Arts
English (including composition)
History
Humanities
Mathematics
Philosophy
Sciences (biological or physical)
Social Science

Academic Facilities and Services

CDS-E4-E8. Library Collections:

(Source: Library Records) Special collections - Jack London Collection, women artists archive and small presses collection, public access via web, and access to other university and city catalogs.

Library Collections

Collection	Size
E4. Books and other materials accessible through library's catalog.	790,148
E5. Current serials	44,834
E6. Microform titles	N/A
E7. Audiovisual titles	44,242
E8. E-books	168,724

What percentage of your library's journal holdings is currently available to undergraduate students through remote online access?

99%

What percentage of your library's journal holdings is currently available to undergraduate student alumni through remote online access?

Remote access to library materials for alumni is not provided at this time.

Other special academic buildings/equipment on campus include:

A performing arts theater, observatory, electron microscope, seismograph, the Environmental Technology Center, and the Jean and Charles Schultz Information Center, a high technology information/computer center and library. A 58,000 sq. ft. Recreation Center with a climbing wall is a popular gathering place. The Green Music Center opened its doors in 2012 and features two 60-person classrooms, the 1,400-seat Joan and Sanford I. Weill Hall, a Hospitality Center which includes a restaurant/executive conference center and the 250-seat Schroeder Recital Hall. The Student Center opened in Fall 2013 with multiple dining experiences, state-of-the-art conference spaces to support students and staff, a 4,000 square foot central lounge area, a full copy and mailing service center and the largest ballroom in Sonoma County available to student groups and others. Sonoma State also maintains the Fairfield Osborne Preserve and the Fred B. Galbreath Wildlife Preserve.

Counseling/support services:

Student Health Center. Women's center. Child day care. Minority student, veteran student, reentry student, career, personal, academic, psychological counseling. International student support services include all aspects of personal and educational experience.

Career services:

The Career Center provides career counseling/planning, job placement, employer recruitment on campus, experiential education, community involvement program, internships, and testing services.

Disabled student services:

Admissions assistance, priority registration, goals clarification, note-taking services, readers, interpreters, testing arrangements, tape recorders, tutors, TDD, close-in parking, campus orientation, individual accessibility needs, and cart rides. 99% of campus is accessible to the physically disabled.

Learning disabled support services: Diagnostic testing service, note-taking services, oral tests, readers, talking books, tape recorders, untimed tests, tutoring, and learning center.

Majors Available

Listed below are majors leading to a bachelor's and master's degrees. Also listed are concentrations within majors.

Bachelor of Arts (B.A.):

American Multicultural Studies, with a concentration in Africana Studies, Anthropology, Applied Statistics, Art, with concentrations in Art Studio; Biology, with concentrations in Zoology; Chemistry, Chicano and Latino Studies, Communication Studies, Criminology and Criminal Justice, Early Childhood Studies, Earth Science, Economics, English, with concentrations in Creative Writing, Literature, Secondary Teaching Preparation; Environmental Studies, with concentrations in Energy Management and Design, Conservation and Restoration, Environmental Planning and Water Resources Management; French, Geography, with concentrations in Biophysical Environment, Environment and Society, Geospatial Techniques, and Globalization and Identity; Global Studies with concentrations in Asia, Europe, Global Environmental Policy, Economic, Political and Social Development, and Latin America; History, Human Development, Hutchins School of Liberal Studies with Blended Program (BA plus Multiple Subject Credential), Interdisciplinary Studies Plan and Multiple Subject Preparation Plan; Liberal Studies (Ukiah), Mathematics with Bi-disciplinary, Pure Mathematics, and Secondary Teaching Preparation plans, Music, with concentrations in Liberal Arts; Philosophy with a concentration in Pre-Law and Applied Ethics; Physics, Political Science, Psychology, Sociology, Spanish, Special Majors in German Cultural Studies; Theatre Arts, with concentrations in Acting, Dance, Technical Theatre, and Theatre Studies; Women and Gender Studies.

Bachelor of Fine Arts (B.F.A.):

Art Studio, with areas of emphasis in: Painting, Photography, Printmaking, and Sculpture.

Bachelor of Music (B.M.):

Music, with areas of emphasis in: applied Music, Jazz Studies, and Music Education.

Bachelor of Science (B.S.):

Biochemistry, Biology, with concentrations in Ecology and Evolutionary Biology, Marine Biology, Molecular Cell Biology, and Physiology; Business Administration, with concentrations in Accounting, Finance, Financial Management, Marketing, and Wine Business Strategies; Chemistry, Computer Science, Engineering Science with a focus in Electronics and Communication, Environmental Studies, with concentrations in Energy Management and Design and Water Resources Management; Geology, Kinesiology, with concentrations in Adapted Physical Education, Exercise Science, Lifetime Fitness Activity and Physical Education; Mathematics, with concentrations in Applied Mathematics; Nursing – Prelicensure B.S.N and Postlicensure B.S.N.; Physics, with a concentration in Applied Physics; Statistics.

Master of Arts (M.A.):

Counseling, with concentrations in Clinical Mental Health (MFT and LPCC) and School Counseling (P.P.S); Cultural Resources Management; Education, with concentrations in Curriculum, Teaching, and Learning, Early Childhood Education, Educational Leadership, Reading and Language, Special Education and TESOL; English; History; Kinesiology; Organization Development (through Special Sessions), Psychology (through Special Sessions) with a concentration in Depth Psychology, and Spanish (through Special Sessions).

Master of Science (M.S.):

Biology; Computer Engineering Science (through Special Sessions), with concentrations in Communications and Photonics and Computer Hardware and Software Systems; Nursing, with concentrations in Family Nurse Practitioner.

Master of Business Administration (M.B.A.):

Concentration in Wine Business

Master of Public Administration (M.P.A.):**The most popular undergraduate majors in 2016 were:**

Business Administration, Psychology, Sociology, Biology, Kinesiology, Early Childhood Education, Hutchins School of Liberal Studies, Criminology and Criminal Justice, and Computer Science.

The most popular Graduate majors were:

Nursing, Counseling, Business, Public Administration, English, Education Leadership, Education Curriculum, Teaching, and Learning, and Cultural Resources Management.

Instructional Faculty and Class Size

(CDS I.) Instructional Faculty and Class size:

Instructional Faculty Profile

Description	Full time	Part time	Total
a) Total number of instructional faculty	238	344	582
b) Total number who are members of minority groups	47	36	83
c) Total number who are women	113	201	314
d) Total number who are men	125	143	268
e) Total number who are nonresident aliens (international)	0	0	0
f) Total number with doctorate, first professional, or other terminal degree	235	121	356
g) Total number whose highest degree is a master's but not a terminal master's	3	169	172
h) Total number whose highest degree is a bachelor's	0	48	48
i) Total number whose highest degree is unknown or other	0	6	6
j) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	N/A	N/A	N/A

Source: Faculty Affairs Faculty Data Crunch

Student to Faculty Ratio (CDS I2.):

23.95 to 1 (based on 8639.37 students and 360.75 faculty).

Organized undergraduate classes for Fall 2016 by number of sections with specified enrollments

Enrollment (# of Students)	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total Classes
Class Sections	47	112	177	126	77	76	46	661
Class Subsections	313	233	351	110	40	23	8	1078

Average class enrollment: 22 students

F. STUDENT LIFE

Student Profile

CDS-F1. Undergraduate and first-time freshman profile:

(Source. Campus data, Reporting and Analytics, ERSS)

Undergraduate and First-time Freshman Profile

Description	Freshman	Undergraduate
% from out of state	1%	1%
# of men in fraternities	N/A	N/A
# of women in sororities	N/A	N/A
% living in college housing	89%	23%
% living off campus	11%	77%
% aged 25+	0%	10%
Average age of full-time students	18	21
Average age of all students	18	21

99% of students from California

1% from out of state

Most out-of-state student originate from the West Coast

Student Activities

CDS-F2. Activities offered:

Campus ministries, choral groups, dance, drama/theater, international student organization, jazz band, literary magazine, Model UN, music ensembles, musical theater, opera, radio station, student government, student newspaper, symphony orchestra.

Other student activities:

Over 100 registered clubs/organizations, including honor societies, departmentally-related clubs, special interest clubs, fraternities, sororities, religious organizations and sports clubs. A list may be found at Campus Life (<http://sonoma.edu/campuslife/clubs/>).

CDS-F3. ROTC:

Army, Air Force, and Navy ROTC are offered through University of California, San Francisco.

CDS-F4. Types of college owned, operated or affiliated housing available:

Coed dorms, apartments for single students, special housing for international students, special housing for disabled students, wellness housing, focused learning communities - freshman seminar dorms, healthy living dorms, women in math/science dorms. Residence halls currently house 2,480 students. New freshmen given priority for on campus housing. Off-campus housing office provides assistance in locating housing off campus.

Athletic participation:

5% of undergraduates participate in intercollegiate sports. 25% of undergraduates participate in intramural/club sports. Member NCAA Division II. Scholarships are available in all intercollegiate sports.

Intercollegiate athletics

Men's intercollegiate sports:

Basketball, baseball, golf, soccer and tennis.

Women's intercollegiate sports:

Basketball, cross-country, soccer, softball, tennis, track and field (outdoor), water polo and volleyball.

Club and intramural athletics:

Varied by semester and are generally available to both men and women.

Intramural sports: basketball, volleyball, indoor and outdoor soccer, ultimate Frisbee, softball, flag football

Club sports: Aikido, Archery, Bowling, Brazilian Jiu-Jitsu, Cheer/Dance teams, Equestrian sports, Fencing, Fishing, Golf, Inline Hockey, Judo, Lacrosse, Marksman association, Rock Climbing, Rowing, Ski and Snowboard, Soccer, Surfing, Tennis, Triathlon, Volleyball, Water polo, Wiffle Ball, Wrestling.

Regulations:

Students may live on or off campus. All students may have cars on campus. Alcohol controlled on campus. Honor code. Hazing prohibited. Student Conduct Code.

Freshman Orientation:

Freshman orientation is held in June and July at no charge. Advising and registration takes place and parents are invited.

Services/facilities for physically disabled:

Wheelchair accessibility, services and/or facilities for visually impaired, hearing impaired, speech and communication disorders. Learning disabled services are available on an individual, as-needed basis. Foreign languages requirement may be waived. Untimed standardized tests are accepted; other requirements the same as other students.

Athletics questions to:

Athletic Director, (707) 664-2521, seawolves@sonoma.edu

Intramural questions to:

Recreational Sports, (707) 664-3426, ssu.intramurals@gmail.com

G. ANNUAL EXPENSES***Tuition and Fees*****CDS-G1. Annual undergraduate full-time tuition, required fees, room and board:**

Figures are for 2015/16 academic year, with a full time (15 credit) load. Undergraduate and first year tuition are the same. Fees are the required CSU fees. Room and board figures assume 21 meals per week. 2016/2017 fees will be available after July 1, 2016.

Academic Year Charges

Type	First-Year	Undergraduate
Tuition: in-state	\$5,472	\$5,472
Tuition: out-of-state (See Note 1)	\$16,632	\$16,632
Tuition: Non-resident aliens (See Note 1)	@15unit Tuition: add'l 372/unit	@15unit Tuition: add'l 372/unit
Required fees	\$7,330	\$7,330
Room and board (Meal plan required)	\$13,146	\$13,146

Note 1 - There is a 15% charge for installment payment of foreign nonresident tuition; non-resident tuition is in addition to the fees listed below.

Semester Fees - Undergraduate

Type of Fee	Amount
Student Union fee	\$384
Associated Students fee	\$111
Instructionally-related activities fee	\$235
Student Health fee	\$139
Consolidated service fee	\$17
Counseling & Psychological Services (CAPS) fee	\$55
Total fees per semester	\$958
Total fees per academic year	\$1,916

CDS-G2. Number of credits per term a student can take for the stated full-time tuition:

7 or more units.

CDS-G3. Do tuition and fees vary by year of study?

Yes. Currently, students pay a somewhat higher tuition for graduate division work.

CDS-G4. How do tuition and fees vary by instructional program?

Certain programs requiring certain computer and lab equipment/facilities may have higher fees.

Other Expenses

CDS-G5. Estimated expenses for academic year for typical full-time undergraduate:

Estimated expenses for academic year for typical full-time undergraduate

Type	On-Campus Resident	Commuter (At home)	Commuter (Not at home)
Room/Board	\$13,146	\$4,968	\$13,882
Transportation	\$1,438	\$1,548	\$1,508
Books/Supplies	\$1,790	\$1,790	\$1,790
Other (misc. personal)	\$1,416	\$1,416	\$1,416

Questions on estimated expenses to: Financial Aid Office, (707) 664-2389, finaid@sonoma.edu

Per-credit-hour Charges

CDS-G6. Per-credit-hour charges, undergraduate

Per-credit-hour charges, undergraduate

Type of student	Undergraduate (average of lower and upper division)	Freshman
Per-credit-hour charge for in-state students	0	0
Per-credit-hour charge for out-of-state students	\$372	\$372
Per-credit-hour charge for international students	\$372	\$372

H. FINANCIAL AID

All aid figures reported here for degree-seeking undergraduates and freshmen, as defined by the institution, not IPEDS. Non-need based aid is defined as aid for which need is not a criterion for awarding, and may be given to students with or without demonstrated need. If such aid is awarded to needy students, that component of the aid which reduces the student's total need is considered need-based and is included in the need-based aid totals.

Total Dollars Awarded

CDS-H1. Total dollar amount awarded to undergraduates:

The table below shows the CDS-requested data on financial aid awards made to degree-seeking undergraduates. **Note that the data are actual 2015/16 academic year, and are for undergraduates as defined institutionally, not as defined for IPEDS.**

2015/16 Total dollar amount awarded to undergraduates.

		Need-based aid	Non-need-based aid
Scholarships and Grants	Federal	\$12,933,119	\$3,708
	State	\$18,393,017	\$968,743
	Institutional (excluding athletic aid and tuition waivers)	\$0	\$763,414
	Scholarships/grants from external sources, not awarded by college	\$0	\$1,160,820
	Total Scholarships/Grants	\$31,326,136	\$2,896,685
Self-Help	Student Loans	\$11,359,190	\$11,982,927
	Federal Work Study	\$627,323	\$0
	State and other work study/employment	\$0	\$1,600,000
	Total Self-Help	\$11,986,513	\$13,582,927
Parent Loans		\$0	\$10,328,522
Tuition Waivers		\$0	\$1,260,209
Athletic Awards		\$0	\$526,047

CDS-H2. Additional criteria for need-based gift aid:

None

Aid Recipients**CDS-H3. Number of enrolled students receiving aid, Fall 2016:**

The chart below shows the number of degree-seeking students who applied for and received financial aid. Sonoma State uses federal methodology.

Number of enrolled students receiving aid, Fall 2016

Description	First Time Full-time Freshman	Undergrads (including Freshman)	Less than Full-time Undergrads
a. Number of degree-seeking students	1461	7382	1233
b. Number of students in line a who were financial aid applicants	1087	5589	564
c. Number of students in line b who were determined to have financial need	824	4522	493
d. Number of students in line c who received financial aid.	672	4182	443
e. Number of students in line d who received any need-based gift aid	458	2926	294
f. Number of students in line d who received any need-based self-help aid	471	2609	246
g. Number of students in line d who received any non-need-based gift aid	273	1463	110
h. Number of students in line d whose need was fully met (excluding PLUS loans and private alternative loans)	24	221	11

i. On average, the percentage of need that was met of students who received any need-based aid.	53%	54%	48%
j. The average financial aid package of those in line d.	\$10,004	\$10,085	\$8,076
k. Aver. need-based gift award in line e. who received need-based gift award.	\$10,498	\$9,968	\$7,918
l. Aver. need-based self-help award (except PLUS loans, unsubsidized loans and private alternative loans) of those in line f.	\$3,145	\$3,866	\$4,062
m. Aver. need-based loan (exc. PLUS loans and private alternative loans) of those in f. who received a need-based loan.	\$3,212	\$4,056	\$4,264
n. Number of students in line a. who had no financial need who received non-need-based gift aid (exc. those receiving athletic awards and tuition benefits)	42	198	17
o. Average award to students in line n	\$645	\$936	\$769
p. Number of students in line a. who received non-need-based athletic award	5	30	1
q. Average non-need-based athletic award to those in line p.	\$3,320	\$3,088	\$2,000

Questions to: Financial Aid Office, (707) 664-2389, finaid@sonoma.edu

Number of enrolled degree-seeking first-time, full-time freshmen awarded institutional scholarships and grant aid for the same academic year:

152

Total amount of institutional scholarships and grant aid awarded to degree-seeking first-time, full-time freshmen:

\$153,196

Total amount of athletic aid awarded to the degree-seeking first-time, full-time freshmen:

\$59,100

Indicate the total amount of tuition waivers awarded to the degree-seeking first-time, full-time freshmen:

\$193,272

All degree-seeking first-time, full-time freshmen gross tuition and required fee revenue:

\$10,700,364

All degree-seeking undergraduates gross tuition and required fee revenue:

\$54,065,768

CDS-H4. Percent of graduating undergraduate class who graduated between July 1 and June 30 and borrowed through all loan programs (federal, state, subsidized) while enrolled:

59%

H4a. Percent of graduating undergraduate class who graduated between July 1 and June 30 and borrowed through federal loan programs (excludes all institutional, state, private alternative loans and parent loans):

58%

CDS-H5. Average per-undergraduate-borrower cumulative principal borrowed of those in line H4:

\$20,979

H5a. Average per-undergraduate-borrower cumulative principal borrowed through federal loan programs (excludes all institutional, state, private alternative loans and parent loans)

\$19,451

CDS-H5.1 and .2. Need-based financial aid:

Need-based financial aid is available to both full and part time students.

Aid to Undergraduate Degree-seeking Nonresident Aliens:

\$835,108

All undergraduates enrolled anytime between September 1, and August 31 who received any aid:

Number of students that received Pell: 2899

Total amount of Pell aid received by these students: \$12,111,908

Number of need & non-need based aid awarded to out-of-state students:

169

Range of individual scholarships/grant packages:

Undergraduate: \$100- \$17,838

First-time Freshmen: \$390- \$17,838

Percentage of all undergraduates who receive some form of financial aid who participate in work-study:

3.65%

Merit aid to degree-seeking undergrads in 2015-16:

\$863,600

Overall financial aid budget:

Total for in-state students: \$25,360

Total for out-of-state students: \$36,520

CDS-H6. Aid to undergraduate international students:

Institutional need-based and non-need-based scholarships or grant aid is available.

Number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

120

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$4,220

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$341,836

Financial aid forms nonresident alien first-year financial aid applicants must submit:

CA Dream Act Application

Aid Process

CDS-H7. Process for first-year/freshman students:

All students must submit FAFSA. Additional forms not required.

CDS-H9/11. Filing, notification and reply dates for first-year/freshman) students:

Priority deadline for required financial aid, January 31. Applications processed on a rolling basis and notification on a rolling basis beginning March 25. Students must reply within two weeks of notification.

What was the average indebtedness of the Spring 2015 graduate?

\$20,129

Average per-undergraduate borrower cumulative principal borrowed:

\$20,129

Percentage of current first-year class that is receiving any student aid based on financial need (e.g., Pell Grant, SEOG, Federal Perkins Loan, Subsidized Stafford Loans, College Work-Study, or state or institutional dollars based on a determination of financial need):

42%

Percentage of your current first-year class that is receiving any student aid based on merit (e.g., Presidential Scholar or institutional scholarships):

2%

First-time Undergraduates Total number of students who received Grants:

672; Average \$7,399

First-time Undergraduates Total number of students who received Loans:

584; Average: \$5,734

First-time Undergraduates Total number of students who received Federal Loans:

578; Average: \$5,071

Aid Available

CDS-H12. Loans types available:

Perkins, PLUS, Stafford (subsidized and unsubsidized).

CDS-H13. Scholarships and grants available:

Pell grants, SEOG, state scholarships/grants, college/university scholarships/grants, private scholarships/grants, academic merit scholarships, athletic scholarships, Teacher Education Assistance for College and Higher Education (TEACH)

Institutional Aid Criteria:

Need-Based: State/District residency

Both Need-Based and Non-Need-Based: Academics, minority status

Non-Need-Based: Alumni affiliation, art, athletics, leadership, music/drama

Student employment available:

Federal Work-Study Program. Institutional employment. Off-campus part-time employment opportunities available. About 75% of students work either on or off campus while attending classes.

J. DISCIPLINARY AREAS OF DEGREES CONFERRED**Degrees conferred between July 1, 2014 and June 30, 2015**

For each of the following discipline areas, provide the percentage of bachelor's degrees awarded.

Category	Bachelor's	CIP 2010 Categories to Include
Agriculture	1%	1
Natural resources and conservation		3
Architecture		4
Area, ethnic, and gender studies	1%	5
Communication/journalism	4%	9
Communication technologies		10
Computer and information sciences	2%	11
Personal and culinary services		12
Education	4%	13
Engineering	1%	14
Engineering technologies		15
Foreign languages, literatures, and linguistics	1%	16
Family and consumer sciences	3%	19
Law/legal studies		22
English	3%	23
Liberal arts/general studies	8%	24
Library science		25
Biological/life sciences	4%	26
Mathematics and statistics	1%	27

Military science and military technologies		28 and 29
Interdisciplinary studies	5%	30
Parks and recreation	4%	31
Philosophy and religious studies	1%	38
Theology and religious vocations		39
Physical sciences	1%	40
Science technologies		41
Psychology	10%	42
Homeland Security, law enforcement, firefighting, and protective services	5%	43
Public administration and social services		44
Social sciences	13%	45
Construction trades		46
Mechanic and repair technologies		47
Precision production		48
Transportation and materials moving		49
Visual and performing arts	3%	50
Health professions and related programs	4%	51
Business/marketing	18%	52
History	3%	54
Other		
TOTAL	100%	