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Common Data Set - Fall 2006 Standard Survey Response

This document is a standard response to college guides and other surveys asking for information about Sonoma State University. Sonoma State University is one of 23 campuses in the California State University System. This response is prepared by the Office of the Provost, Reporting and Analytics and serves as a factbook for finding out basic information about the campus. The document is based on the Common Data Set developed by the College Board, along with a consortium of higher education groups and guidebook publishers. Items, which are answers to the Common Data Set questions, are labeled with the prefix "CDS" and the question number. The CDS items are supplemented with additional detail to answer other commonly asked questions. All information is listed under the CDS headings.

The Fall 2002 semester marked the implementation of a new student record database system using PeopleSoft. Discrepancies in data may be due to conversion of data.

A. GENERAL INFORMATION

CDS-A1. Address information

Name:

Sonoma State University

Mailing Address:

1801 East Cotati Avenue, Rohnert Park, CA. 94928-3609

Main Telephone:

707-664-2880

Main URL:

<http://www.sonoma.edu>

Admissions URL:

<http://www.csummentor.edu>

Admissions Address:

Admissions & Records, 1801 East Cotati Avenue, Rohnert Park, CA. 94928-3609

President:

Dr. Ruben Armijana

Director of Admissions:

Gustavo Flores

Admissions Telephone:

707-664-2778

Director of Financial Aid:

Susan Gutierrez

Financial Aid Telephone:

707-664-2389

International Student Services:

Jan Beaulyn, Director, 707-664-2582

Director of Athletics:

William Fusco, 707/664-2521

Reporting Identification:

FICE #1156, FAFSA #001156, SAT #4723, ACT #0431.

Environment/ transportation:

269 acres, suburban campus in Rohnert Park (Santa Rosa area) located 45 miles north of San Francisco in the heart of wine country. Served by major airports (San Francisco and Oakland), train (Oakland), bus serves Santa Rosa. Public transportation serves campus; branch campus in Ukiah.

CDS-A1.1. College Nickname

SSU

CDS-A1.2. College Team Name

Seawolves

CDS-A2. Control

Public (University founded in 1960)

CDS-A3. Gender Mix

Coed

CDS-A4. Academic Year Calendar

Semester Classes begin in late August, late January; Summer sessions: three sessions of three weeks each, two sessions of four weeks each, one session of six weeks; Intersession in January. Orientation for new students held in June.

Institutional Accreditation

Regionally accredited by Western Assn. of Schools and Colleges (WASC), National Assn. for Schools of Art and Design (NASAD), National Assn. of Schools of Music (NASM), Counseling and Related Educational Programs (CACREP), National League for Nursing (NLN), American Chemical Society (ACS), National Council for Accreditation of Teacher Education (NCATE), Commission on Teacher Credentialing (CTC).

Member of Council on Public Liberal Arts Colleges (COPLAC).

Faculty, Fall 2006

Total Faculty	569
Full-Time	47%
Full-Time Women	46%
Full-Time Ethnic Minority	17%
With Ph.D. or Highest Terminal Degree in Field	100%

Campus Safety Measures

Blue light emergency phones on campus, 24-hour escorts, campus police force.

Some Noteworthy Alumni:

Pulitzer Prize nominee, William C. Davis; Emmy Award winner, Lex Fletcher; Offensive guard with Dallas Cowboys, Larry Allen; first woman president of any Maritime Academy, awarded rank and title Rear Admiral and now President of University of San Diego, Mary Lyons; National president of Canine Companions, Jean Schultz; Emmy Award winning producer of five documentaries and executive director of Mothers Against Drunk Drivers, Andrew McGuire; Executive Director of California School Board Association, Davis Campbell; President and General Manager of Roche Carolina Pharmaceutical, Inc., Donald Herriott.

Some Noteworthy Campus Buildings:

Jean and Charles Schulz Information Center, Evert Person Theater, Environmental Technology Center

CDS.A5 Degrees Offered

Baccalaureate

Bachelor of Arts (B.A.) in:

American Multicultural Studies, Anthropology, Art, Art History, Biology, Biochemistry, Chemistry, Chicano and Latino Studies, Communication Studies, Criminology and Criminal Justice, Economics, English, Environmental Studies, French, Geography, Geology, Global Studies (Interdisciplinary), History, Human Development, Hutchins School of Liberal Studies, Liberal Studies (Ukiah), Mathematics, Music, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish, Special Majors, Theatre Arts, Women's and Gender Studies

Bachelor of Fine Arts (B.F.A.) in

Art Studio

Bachelor of Science (B.S.) in:

Biology, Business Administration, Chemistry, Chemistry, Computer Science, Engineering Science, Environmental Studies, Geology, Kinesiology, Mathematics, Nursing, Physics, Special Major (Interdisciplinary)

Master's

Master of Arts in:

Biology, Counseling, Cultural Resources Mgt. (Anthropology), Education, English, History, Interdisciplinary Studies (ITDS), Kinesiology, Psychology (through Special Sessions)

Master of Business Administration (MBA)

Master of Public Administration (MPA)

Master of Science in:

Computer and Engineering Science, Nursing, Interdisciplinary Studies (ITDS)

B. ENROLLMENT AND PERSISTENCE

Enrollments

The Common Data Set requires the Integrated Postsecondary Education Data System (IPEDS) figures. Extension-only students are not included in the IPEDS degree-seeking totals. The University enrolls a number of unclassified individuals who have received bachelor's degrees but who are not enrolled in a graduate degree program. In the IPEDS headcounts, these students are counted as "all other undergraduates taking courses." They are given a separate category in the official statistics.

CDS-B1. Institutional enrollment

Data is broken out by level and gender by full-time and part-time students who are seeking a degree. Full time is defined as undergraduates taking 12 or more units and graduates taking nine or more.

Postbaccalaureate students seeking a bachelor's degree are now included in undergraduate counts and are full time at 12 units.

Total Enrollments 2006

		Full Time Enrollment			Part Time Enrollment		
Type of Student		Men	Women	Total	Men	Women	Total
Undergraduates	Degree-seeking, first-time freshmen	488	1,045	1,533	0	1	1
	Other first-year, degree-seeking	0	0	0	0	0	0
	All other degree-seeking	2,041	3,243	5,284	120	174	294
	<i>Total degree-seeking</i>	<i>2,529</i>	<i>4,288</i>	<i>6,817</i>	<i>120</i>	<i>175</i>	<i>295</i>
	<i>Total undergraduates</i>	<i>2,529</i>	<i>4,288</i>	<i>8,817</i>	<i>120</i>	<i>175</i>	<i>295</i>
Graduates	Degree-seeking, first-time	46	149	195	12	43	55
	All other degree-seeking	51	108	159	69	137	206
	All other graduates enrolled in credit courses (Cred/PBAC)	110	282	392	38	117	155
	<i>Total graduate</i>	<i>207</i>	<i>539</i>	<i>746</i>	<i>119</i>	<i>297</i>	<i>416</i>
Total	All Students	2,736	4,827	7,563	239	472	711

Other Totals

Total all undergraduates: 7,112

Total all graduates: 1,162

Total enrollment: 8,274

Gender and Ethnicity

CDS-B2. Enrollment by gender and racial/ethnic category.

Headcounts are shown by self-reported ethnic IPEDS categories for all degree-seeking first-time first year (FTFY) freshmen and undergraduates (UGRD) (including first-time freshmen).

Enrollment by gender, race/ethnicity

Racial / Ethnic	Degree Seeking First Time First Year	Total Undergraduates (Including First Time)
Non-resident aliens	3	31
Black, non-Hispanic	45	154
American Indian or Alaskan Native	15	67
Asian or Pacific Islander	22	49
Hispanic	199	752
White, non-Hispanic	998	4,762
Race/ethnicity unknown	251	1,297
Total	1,533	7,112

Degrees Conferred**CDS-B3. Degrees awarded 2004-05**

(Source. Institutional Research, ERD files)

Degrees Awarded 2004-05

Bachelor's Degree	1,432
Master's Degree	167
Total	1,599

Graduation and Persistence Rates

CDS-B4/B11 Graduation rates.

The Common Data Set calls for inclusion of figures from the IPEDS graduation survey on graduation rates of first-time, full-time freshmen. These are campus numbers generated for the Student Right to Know Act. Source: IPEDS Graduation Rate Survey, Sect. II, Part A.

Graduation Rates

B6. Total First-time first-year full-time freshmen	1,064
B7. Cumulative graduated in four years or less	234
B8. Graduated in fifth year	234
B9. Graduated in sixth year	75
B10. Cumulative graduated in six years or less	543
B11. Cumulative six year graduation rate	51%

CDS-B22. Retention rate.

Percentage of full/time freshmen entering in:
Fall 2004-2005: 82%
(Source: Institutional Research retention reports)

Average GPA of freshmen after first year:

2.77 on a 4.0 scale.

C. FRESHMAN ADMISSION

Applicant and Admit Counts

CDS-C1. Freshman students.

Counts use institutional definition and are unduplicated counts of completed applications for Fall 2005.
(Source: Institutional Research report)

Freshman Students

	Men	Women	Total
Total full time, first time, first-year freshmen Applied	4,254	6,144	10,398
Total full time, first time, first-year freshmen Offered Admission	2,551	4,607	7,158
Total full time, first time, first-year freshmen Enrolled	487	1,047	1,534
Total part time, first time, first-year freshmen Enrolled	0	0	0
Total Enrolled	487	1,047	1,534
Offered/Applied	60%	75%	68%
Enrolled/Offered	19%	23%	21%

CDS-C2. Freshman wait-listed students.

Sonoma State University does maintain a wait list for freshman applicants.

Admissions Requirements**CDS-C3. High school graduation required?**

Required/GED accepted

CDS-C4. General college preparatory program required?

Yes

CDS-C5. High School Units Required

One unit=one year of study or its equivalent

High School Units Required

Category	Number of Units
Total academic units	15
English	4
Mathematics	3
Science (1 unit must be lab)	2
Foreign language (must be same language)	2
History	2
Academic electives	1
One unit of visual and performing arts and one unit of U.S. government are required.	

Basis for Selection

CDS-C6. Open admissions?

No

CDS-C7. Importance of freshman selection factors.

Very important factors: Secondary school record and standardized test scores.

Factors considered: Geographical residence, state residency and minority status.

Portfolios required for art program applicants, auditions required for music applicants, and RN required for graduate nursing applicants.

CDS-C8. SAT/ACT requirements.

SAT I or ACT required (no preference). ACT/SAT I used for placement as well as admissions. TOEFL required of international applicants. ACT data are not reported due to minimal numbers submitting test scores.

Freshman Profile

CDS-C9. SAT/ACT Scores of Fall 2006 Freshmen

(Source. Admissions Applicant data base)

Score Submissions

Submission	Number	% of Total
Submitting SAT	1451	95%
Submitting ACT	445	29%

Score percentiles

Test	25th	75th
SAT I Critical Reading	450	560
SAT I Math	450	560
ACT Comp	18	23

SAT I Scores (%)

Range	Critical Reading	Math
700-800	1%	0%
600-699	16%	15%
500-599	43%	40%
400-499	35%	38%
300-399	5%	6%
200-299	0%	1%

CDS-C10. High school rank distribution, freshmen

Is no longer available. (Source. Applicant data file, Institutional Research)

CDS-C11/12. High school GPA distribution & average, freshmen.

One hundred percent of enrolled first-time freshmen in Fall 2005 submitted high school GPA. Of those, 76% had GPA of 3.0 and higher and 24% had GPA between 2.0 and 2.9. The average GPA was 3.25.

Freshman Admissions Policies**CDS-C13. Application fee.**

\$55. May be waived for financial need.

CDS-C14. Application closing date.

Priority date for fall admission for freshmen December 31. Applications accepted until full. Rolling admissions.

CDS-C15. Applications for non-fall terms.

Applications are accepted for admission to spring term.

CDS-C16. Decision notification.

On a rolling basis, beginning November 1.

CDS-C17. Reply policy for admitted applicants.

Reply is required by May 1. Application fee is nonrefundable. \$1000 AY residence hall room deposit, refundable until specified date, partially thereafter.

CDS-C18. Deferred admission.

Sonoma State does not have deferred admission.

CDS-C19. Early admission of high school students.

High school students may be considered for enrollment in certain programs if recommended by their principal and the appropriate campus department chair and if preparation is equivalent to that required of eligible California high school graduates. Admission is only for a given program and does not constitute the right to continued enrollment.

CDS-C20. Common Application Form accepted?

No

CDS-C21. Early decision plan?

No

CDS-C22. Early action plan?

No

International student admission.

27 Countries represented. Minimum 500 TOEFL (paper) and 525 (internet) score required. Financial statement and academic performance are important considerations for admission. Separate application required. Application deadline is May 31.

Learning disabled student admission.

Support services available. Admission requirements are the same as other students. Untimed standardized tests are accepted. Second language requirement may be waived.

Placement credit options.

Credit may be granted through CLEP exams, passing the CSU English Equivalency Examination, through Faculty Evaluated Prior Learning (FEPL), or by successful completion of Advanced Placement Program of the College Board exams, Credit may be granted through challenge exams and for military experience.

D. TRANSFER ADMISSION

Admissions Policies

CDS-D1. Transfer policy.

Transfer students accepted for all terms and academic levels (second semester freshmen accepted); transfer coursework accepted.

Applicant and Admit Counts

CDS-D2. Undergraduate transfer applicants, admits, and enrollees, Fall 2006

(Source: Admissions Applications)

Undergraduate transfer applicants, admits, and enrollees, Fall 2006 (Source: Admissions Applications)

	Applicants	Admitted Applicants	Enrolled Applicants	Admitted/Applied	Enrolled/Admitted
Men	1,281	793	392	62%	50%
Women	1,996	1,246	540	62%	43%
Total	3,277	2,039	932	62%	46 %

CDS-D3. Terms.

Transfers are accepted for two academic terms: Fall and Spring

CDS-D4. Minimum number of credits completed to qualify as transfer.

60 credits.

CDS-D5. Required for Admission.

College transcripts.

CDS-D6. Minimum high school grade average.

2.0

CDS-D7. Minimum college grade point average.

2.0, higher for some programs

CDS-D9. Application dates.

Priority Date is November 1 for fall, August 1 for spring. Rolling admissions.

CDS-D12. Lowest grade accepted (4.0 scale)

"D"

CDS-D13. Maximum number of transferable credits from 2-year institutions.

70 units.

CDS-D14. Maximum number of transferable credits from 4-year institutions.

None

CDS-D16. Minimum number of credits that transfers must complete at Sonoma State.

30 credits.

E. ACADEMIC OFFERINGS AND POLICIES***Special Study Options*****CDS-E1. Special study options.**

Accelerated program, cross-registration, distance learning, double major, English as a Second Language (ESL), exchange student program (domestic-NSE), external degree program, honors program, independent study, student-designed major, study abroad (including NY Semester, Semester at Sea, UN Semester, Urban Semester, Washington Semester), teacher certification program. Other study options include combined degree programs; bachelor's/MBA and bachelor's/MPA.

CDS-E-1.3. Partnerships with national corporations, local businesses, or high schools.

3-1-3 Program is a joint venture with local high school for low income and/or first generation college students. Students complete three years of high school and one year of transitional college courses and complete the baccalaureate degree at Sonoma in three years.

CDS-E2. Freshman core curriculum required?

No

CDS-E3. Computing on campus.

Students are required to own or have access to a computer. There are approximately 400 college-owned work stations available for student use in the library, computer center, and labs. Dorms are wired to campus network, email accounts provided to all students, off-campus students can connect to campus network, computer repair service and helpline available.

Academic Facilities and Services**CDS-E4-E8. Library Collections.**

(Source: Library Records) Special collections - Jack London Collection, women artists archive and small presses collection, 2000+ CD-ROMS, public access via web, and access to other university and city catalogs.

Library Collections

Collection	Size
E4. Books and other materials accessible through library's catalog.	647,784
E5. Current serials	21,115
E6. Microform titles	1,708,384
E7. Video and audio titles	23,376

Other special academic buildings /equipment on campus

Performing arts center, observatory, electron microscope, seismograph, environmental technology center, and the Jean and Charles Schultz Information Center, a new high technology information/computer center. Construction of the Green Music Center, a state of the art choral facility modeled after Tanglewood. The new University Recreation Center with basketball courts, dance studios, indoor track, state of the art weight equipment, game room, whirlpool and rock climbing wall.

Sonoma State also maintains the Fairfield Osborne Preserve and the Fred B. Galbreath Wildlife Preserve.

Counseling/support services.

Health service. Women's center. Child day care. Minority student, veteran student, reentry student, career, personal, academic, psychological counseling. International student support services include all aspects of personal and educational experience.

Career services: The Career Center provides career counseling/planning, job placement, employer recruitment on campus, experiential education, community involvement program, internships, and testing services.

Disabled student services: admissions assistance, priority registration, goals clarification, note-taking services, readers, interpreters, testing arrangements, tape recorders, tutors, TDD, Close-in parking, campus orientation, individual accessibility needs, and cart rides. 99% of campus is accessible to the physical disabled.

Learning disabled support services: diagnostic testing service, note-taking services, oral tests, readers, talking books, tape recorders, untimed tests, tutoring, and learning center.

Majors Available

Listed below are majors leading to a bachelor's and master's degrees. Also listed are concentrations within majors.

Bachelor of Arts (B.A.).

American Multicultural Studies, Anthropology, Art, with concentrations in: Art History, Film Emphasis, Art Studio; Biology, with concentrations in Botany, Marine Biology, Medical Laboratory Technology, Microbiology, Zoology; Chemistry, Chicano and Latino Studies, Communication Studies, Criminology and Criminal Justice, Economics, with concentrations in Business Economics, Computer Applications in Economics, International Economics; English, with concentrations in Creative Writing, Literature, Secondary Teaching Preparation; Environmental Studies, with concentrations in Environmental Conservation and Restoration, Environmental Education, Environmental Technology, Environmental Planning; French, Geography, with concentrations in Cultural Studies, Earth Sciences; Geology, History, Hutchins School of Liberal Studies with Interdisciplinary Studies Plan and Teaching Credential Preparation Plan, Human Development, Liberal Studies (Ukiah), Mathematics, Music, with concentrations in Music Education, Performance, Jazz Studies; Philosophy, Physics, Political Science, Psychology, Sociology, Spanish, Special Majors: Interdisciplinary, California Cultural Studies, Women and Gender Studies, Global Studies, Theatre Arts, with concentrations in Dance, Drama, Technical Theatre.

Bachelor of Fine Arts (B.F.A.).

Art Studio, with areas of emphasis in: Painting, Photography.

Bachelor of Science (B.S.).

Biology, with concentrations in Aquatic Biology, Cell Biology, Ecology, Physiology-Animal, Physiology-Plant; Business Administration, with concentrations in Accounting, Business Economics, Finance, Human Resources Management, International Management, Management, Marketing, Special; Chemistry, Engineering Science, Computer Science, Environmental Studies, with concentration in Environmental Technology; Geology, Kinesiology, with concentrations in Adapted Physical Education, Exercise Science,

Athletic Training; Mathematics, with concentrations in Applied Mathematics, Computer Science, Statistics; Nursing - Basic BSN, RN-BSN, LVN-BSN; Physics, with a concentration in Applied Physics; Special Major (Interdisciplinary). Master of Arts (M.A.). Biology, Counseling, with concentrations in Marriage-Family-Child Counseling (M.F.C.C.); School Counseling (P.P.S.); Education, with concentrations in Educational Administration, Curriculum Teaching and Learning, Early Childhood Education, Reading and Language, Special Education; English, History, Interdisciplinary Studies (ITDS), Kinesiology, Psychology (through Special Sessions), Art Therapy, Organization Development, Special Interest Areas.

Master of Science (M.S.).

Nursing, with concentrations in Family Nurse Practitioner, Leadership/Case Management; Interdisciplinary Studies (ITDS), Computer Engineering Science (through Special Sessions).

Master of Business Administration (M.B.A.).

Master of Public Administration (M.P.A.).

The most popular undergraduate majors in 2004 were:

Business Administration, Liberal Studies/Hutchins, Psychology, English, Communications, Biology, Kinesiology, Nursing and History.

The most popular Graduate majors were:

Education, Counseling, Nursing, Business Administration, English, Public Administration, Biology, ITDS Special Major, History and Cultural Resources Management.

Instructional Faculty and Class size

Organized undergraduate classes for Fall 2006 by number of sections with specified enrollments

Enrollment (# of Students)	1-9	10-19	20-29	30-39	40-49	50-99	100+	Total Classes
Class Sections	76	221	338	143	66	55	21	920
Class Subsections	9	50	55	3	10	0	0	127

F. STUDENT LIFE

Student Profile

CDS-F1. Undergraduate and first-time freshman profile

(Source. Campus data, Institutional Research, ERSS)

Undergraduate and First-time Freshman Profile

Description	Freshman	Undergraduate
% from out of state	2%	2%
% of men in fraternities	N/A	5%
% of women in sororities	N/A	5%
% living in college housing	82%	33%
% living off campus	18%	67%
% aged 25+	2%	16%
Average age of full-time students	18	21
Average age of all students	19	21

Student Activities

CDS-F2. Activities offered.

Student government, student newspaper, literary magazine, radio station, drama/theater, choral groups, music ensembles, dance, jazz band, musical theater, opera, pep band, symphony orchestra.

Other student activities.

Over 100 registered clubs/organizations, including honor societies, departmentally related clubs, special interest clubs, fraternities, sororities, religious organizations and sports clubs. A list may be found at Campus Life.

CDS-F3. ROTC.

Army, Air Force, and Navy ROTC are offered through University of California, San Francisco.

CDS-F4. Types of college owned, operated or affiliated housing available.

Coed dorms, apartments for single students, special housing for international students, focused learning communities - freshman seminar dorms, healthy living dorms, women in math/science dorms. Residence halls currently house 2,480 students. New freshmen given priority for on campus housing. Off-campus housing office provides assistance in locating housing off campus.

Athletic participation.

Five percent of undergraduates participate in intercollegiate sports. Twenty-five percent of

undergraduates participate in intramural/club sports. Member NCAA Division II. Scholarships are available in all intercollegiate sports.

Intercollegiate athletics

Men's intercollegiate sports.

Basketball, baseball, golf, soccer and tennis.

Women's intercollegiate sports.

Basketball, cross-country, soccer, softball, tennis, track and field (outdoor), water polo and volleyball.

Club and intramural athletics

vary by semester and are generally available to both men and women. Intramural sports include basketball, volleyball, indoor and outdoor soccer (coed), ultimate Frisbee (coed), softball (coed), flag football. Club sports include bowling, cheer/dance teams, fencing, inline hockey, golf, lacrosse, soccer (international students), volleyball (men), water polo (women), wiffle ball, table tennis, Aikido, Judo, marksman association, ski and snowboard.

Regulations.

Students may live on or off campus. All students may have cars on campus. Alcohol controlled on campus. Honor code. Hazing prohibited. Student Conduct Code.

Freshman Orientation.

Freshman orientation is held in June and July at no charge. Advising and registration take place and parents invited.

Services/facilities for physically disabled:

wheelchair accessibility, services and/or facilities for visually impaired, hearing impaired, speech and communication disorders. Learning disabled services are available on an individual, as-needed basis. Foreign languages requirement may be waived. Untimed standardized tests are accepted; other requirements the same as other students.

Athletics questions to:

Athletic Director, 707-664-2639, bill.fusco@sonoma.edu

Intramural questions to:

Recreational Sports, 707-664-3426, ssu.intramurals@gmail.com

G. ANNUAL EXPENSES

Tuition and Fees

CDS-G1. Annual undergraduate full-time tuition, required fees, room and board.

Figures are for 2004/05 academic year, with full time a 12 credit load. Undergraduate and first year tuition are the same. Fees are the required CSU fees. Room and board figures assume 21 meals per week. 2006/2007 fees will be available after July 1, 2006.

Academic Year Charges

Type	First-Year	Undergraduate
Tuition: in-state	0	0
Tuition: out-of-state (See Note 1)	\$8,136	\$8,136
Tuition: Non-resident aliens (See Note 1)	\$8,136	\$8,136
Required fees	\$3,616	\$3,616
Room and board (Meal plan required)	\$8,820	\$8,820

*Based on 24 units for academic year

Legal residents of California are not charged tuition.

Note 1 - Non-resident students (U.S. and Foreign): Non-resident tuition, in addition to fees charged all students, must pay \$339 per unit. There is a 15% charge for installment payment of foreign nonresident tuition; non-resident tuition is in addition to the fees listed below.

Semester Fees - Undergraduate

Type of Fee	Undergraduate	Graduate
Student Union fee	\$171	\$171
Associated Students fee	\$66	\$66
Instructionally-related activities fee	\$181	\$181
Facilities fee	\$12	\$12
Student Health fee	\$107	\$107
Consolidated service fee	\$11	\$11
State University fee	\$1,260	\$1,551
Total fees per semester	\$1,808	\$2,099
Total fees per academic year	\$3,616	\$4,198

CDS-G2. Number of credits per term a student can take for the stated full-time tuition.

6.1 or more units.

CDS-G3. Do tuition and fees vary by year of study?

Yes. Currently, students pay a somewhat higher tuition for graduate division work.

CDS-G4. How do tuition and fees vary by instructional program?

Certain programs requiring certain computer and lab equipment/facilities may have higher fees.

Other Expenses

CDS-G5. Estimated expenses for academic year for typical full-time undergraduate

Estimated expenses for academic year for typical full-time undergraduate

Type	On-Campus Resident	Commuter (At home)	Commuter (Not at home)
Room/Board	\$8,890	\$3,222	\$9,900
Transportation	\$1,062	\$1,134	\$1,116
Books/Supplies	\$1,242	\$1,242	\$1,242
Other (misc. personal)	\$2,340	\$2,520	\$2,394

Questions on estimated expenses to: Financial Aid Office, 707-664-2389, finaid@sonoma.edu

Per-credit-hour Charges

CDS-G6. Per-credit-hour charges, undergraduate

Per-credit-hour charges, undergraduate

Type of student	Undergraduate (average of lower and upper division)	Freshman
Per-credit-hour charge for in-state students	0	0
Per-credit-hour charge for out-of-state students	\$339	\$339
Per-credit-hour charge for international students	\$339	\$339

H. FINANCIAL AID

All aid figures reported here for degree-seeking undergraduates and freshmen, as defined by the institution, not IPEDS. Non-need based aid is defined as aid for which need is not a criterion for awarding, and may be given to students with or without demonstrated need. If such aid is awarded to needy students, that component of the aid which reduces the student's total need is considered need-based and is included in the need-based aid totals.

Total Dollars Awarded

CDS-H1. Total dollar amount awarded to undergraduates.

The table below shows the CDS-requested data on financial aid awards made to degree-seeking undergraduates. Note that the data are estimates for the 2002/03 academic year, and are for undergraduates as defined institutionally, not as defined for IPEDS.

2005/06 Total dollar amount awarded to undergraduates.

		Need-based aid	Non-need-based aid
Scholarships and Grants	Federal	\$3,744,317	\$0
	State	\$4,580,330	\$97,262
	Institutional (excluding athletic aid and tuition waivers)	\$0	\$193,250
	Scholarships/grants from external sources, not awarded by college	\$0	\$541,847
	Total Scholarships/Grants	\$8,324,647	\$832,359
Self-Help	Student Loans	\$6,979,152	\$4,915,543
	Federal Work Study	\$434,821	\$0
	State and other work study/employment	\$0	\$600,000
	Total Self-Help	\$7,413,973	\$5,515,543
Parent Loans		\$0	\$6,633,961
Tuition Waivers		\$0	\$187,261
Athletic Awards		\$0	\$124,837

CDS-H2. Additional criteria for need-based gift aid.

None

Aid Recipients**CDS-H3. Number of enrolled students receiving aid, Fall 2006.**

The chart below shows the number of degree-seeking students who applied for and received financial aid. Sonoma State uses federal methodology.

Number of enrolled students receiving aid, Fall 2006

Description	First Time Full-time Freshman	Full-time Undergrads (including Freshman)	Less than Full-time Undergrads
a. Number of degree-seeking students	1,533	6,230	882
b. Number of students in line a who were financial aid applicants	455	2,884	488
c. Number of students in line b who were determined to have financial need	293	2,181	417
d. Number of students in line c who received financial aid.	273	2,075	296
e. Number of students in line d who received any need-based gift aid	180	1,437	262
f. Number of students in line d who received any need-based self-help aid	177	1,557	308
g. Number of students in line d who received any non-need-based gift aid	112	440	23
h. Number of students in line d whose need was fully met (excluding PLUS loans and private alternative loans)	71	524	125

i. On average, the percentage of need that was met of students who received any need-based aid.	80%	79%	72%
j. The average financial aid package of those in line d.	9,960	9,971	8,418
k. Aver. need-based gift award in line e. who received need-based gift award.	6,231	5,100	3,769
l. Aver. need-based self-help award (exc. PLUS loans, unsubsidized loans and private alternative loans) of those in line f.	2,560	4,071	4,064
m. Aver. need-based loan (exc. PLUS loans and private alternative loans) of those in f. who received a need-based loan.	2,352	3,935	4,064
n. Number of students in line a. who had no financial need who received non-need-based gift aid (exc. those receiving athletic awards and tuition benefits)	115	216	33
o. Average award to students in line n	1,692	1,457	1,810
p. Number of students in line a. who received non-need-based athletic award	12	81	1
q. Average non-need-based athletic award to those in line p.	1,655	1,667	500

Questions to: Financial Aid Office, 707-664-2389, finaid@sonoma.edu

CDS-H4. Percent of graduating undergraduate class who graduated between July 1 and June 30 and borrowed through all loan programs (federal, state, subsidized) while enrolled.

29%

CDS-H5. Average per-undergraduate-borrower cumulative principal borrowed of those in line H4.
\$20,399

CDS-H5.1 and .2. Need-based financial aid.

Need-based financial aid is available to both full and part time students.

CDS-H6. Aid to undergraduate international students.

College administered financial aid not available for undergraduate foreign students.

Aid Process

CDS-H7. Process for first-year/freshman students.

All students must submit FAFSA. Additional forms not required.

CDS-H9/11. Filing, notification and reply dates for first-year/freshman) students.

Priority deadline for required financial aid, January 31. Applications processed on a rolling basis and notification on a rolling basis beginning April 15. Students must reply within four weeks of notification.

Aid Available

CDS-H12. Loans types available.

Perkins, PLUS, Stafford (subsidized and unsubsidized).

CDS-H13. Scholarships and grants available.

Pell grants, SEOG, state scholarships/grants, college/university scholarships/grants, private scholarships/grants, academic merit scholarships, athletic scholarships.

Student employment available.

Federal Work-Study Program. Institutional employment. Off-campus part-time employment opportunities available. About 75% of students work either on or off campus while attending classes.